# SEEE1022 INTRODUCTION TO SCIENTIFIC PROGRAMMING 

## CH7 Graphic

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## (0)UTM OBJECTIVES

- 2-dimensional line plot function and the properties
- Sub-plot function
- Specialized 2-D plot functions

1. Discrete graph: stem
2. Log
3. Histogram
4. Polar
5. Bar graph and pie chart

- Figure editing using wizard


## (6) UTM

INTRODUCTION

## (ㅇ)UTM INTRODUCTION

## WHY PLOTTING?

- Pictorial way of representing relationships between various quantities. It shows how one quantity changes if another quantity that is related to it also changes.
- Graph summarize huge information into one picture, thus easier to analyze the collected data.
- Easy way of comparing multiple measured data.


## (0)UTM INTRODUCTION

## SCIENTIFIC DATA

- In scientific data, each recorded value is called a sample. The collection of the samples form a data as a vector.
- Practically, each of this sample is recorded according to the change of another parameter such as time, angle, distance and etc. In math, this parameter is called function variable.
- For example, $\mathrm{V}(\mathrm{t})$ is a voltage reading over time, or voltage function relating to time.
- Thus, recording scientific data will at least save two types of vectors:

1. The measured variable itself.
2. The function variable.

## (0)UTM INTRODUCTION scientific data

| No | Data | Measured Variable | Function Variable | No. of samples |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Temperature recorded every $0.5 s$ for 1 minute. | Temperature | Time. $0: 0.5: 60$ | 121 |
| 2 | Voltage output of an RC circuit for 20 value of frequency range between 10 Hz and 100 Hz . | Output Voltage | Frequency linspace (10,1 00,20) | 20 |
| 3 | Angle of a servo motor when supplied with 10 different input voltage values between 0 V to 5 V | Angle | Input voltage linspace (0,5, 10) | 10 |
| 4 | Electrocardiography (volt) reading of a heart captured at 200 sample per second for 1 minute | Volt | $\begin{gathered} \text { Time } \\ 0: 1 / 200: 60 \end{gathered}$ | 12001 |
| 5 | Number of chairs in Classroom 1 until Classroom 10. | Total chairs | classroom | 10 |

## (ㅇ)UTM INTRODUCTION

## PLOTTING DATA

- Plotting the scientific data will be as follows:

1) $y$-axis - Measured variable
2) $x$-axis - Function variable

- Both main variable and function variable vectors must have the same length.


## (3) UTM

2-D PLOT

## (ㅇ)UTM 2-D PLOT

## 2-D LINE PLOT FUNCTION

- Function plot () can be used to perform 2-D line plot.
- Syntax:

```
plot(X, Y, LineSpec)
```

- Description:

1. Plot data in $Y$ versus the corresponding values in $X$, which can be either scalar, vector or matrix. The size of variable $Y$ and $X$ must agreed.
2. $X$ data is optional. If not specified, $Y$ data sample-number will be used.
3. LineSpec is optional. This define the line style, marker symbol and colour of the plotted line.

## (0)UTM 2-D PLOT <br> 2-D LINE PLOT EXAMPLE

## EXAMPLE 1

Plot a function $\mathrm{y}=e^{x / 2}$ for $x=[1,2, \ldots, 10]$

```
x = 1:10;
y = exp(x/2);
plot(x,y);
```

TRY: plot (y)
What do you get and why?


## (0) UTM 2-D PLOT

## Linespec

| Line Style | Description |
| :---: | :--- |
| ' - ' | Solid line (default) |
| '-' | Dashed line |
| $\because '$ | Dotted line |
| $\ddots-$. | Dash-dot line |


| Colour | Description |
| :---: | :--- |
| r | Red |
| g | Green |
| b | Blue |
| c | Cyan |
| m | Magenta |
| y | Yellow |
| k | Black |
| w | White |


| Marker | Description |
| :---: | :--- |
| + | Plus sign |
| o | Circle |
| $\boldsymbol{*}$ | Asterisk |
| $\mathbf{~}$ | Point |
| $\mathbf{x}$ | Cross |
| s | Square |
| d | Diamond |
| p | Pentagram |
| h | Hexagram |
| ^ | Upward-pointing triangle |
| v | Downward-pointing <br> triangle |
| $\mathbf{>}$ | Right-pointing triangle |
| $\boldsymbol{<}$ | Left-pointing triangle |

## (0)UTM 2-D PLOT <br> 2-D LINE PLOT EXAMPLE

## EXAMPLE 2

Plot a function $y=\sin (5 x)$ for $x=\{1,10, \ldots, 500\}$

```
x = 1:10:500;
y = sin(5*x);
plot(x, y, '- m o')
```

This time, plot (y) will not work. WHY?

' - m o' are LineSpec properties for solid line, magenta colour, and circle marker. Space between properties is optional.

## PLOT FORMATTING

| No | Properties | Function |
| :--- | :--- | :--- |
| $\mathbf{1}$ | Title and Label | title |
|  |  | xlabel, ylabel |
|  |  | legend |
| $\mathbf{2}$ | Axes limits and aspect ratio | text |
| $\mathbf{3}$ | Grid lines and tick ylim |  |
|  |  | Axis |
| $\mathbf{4}$ | Multiple plots | grid |

## (3)UTM 2-D PLOT

## 2-D PLOT WITH SEVERAL PLOT PROPERTIES

## EXAMPLE 2

```
w = linspace(0,2*pi,1000);
y = sin(w);
plot(w/pi,y)
xlabel('\omega'), ylabel('sin(\omega)')
xtickformat('%.2f\x3C0')
title('Sin(\omega) Graph')
gridon
```



## (ㅈ)UTM 2-D PLOT

## MULTIPLE PLOT ON A SINGLE GRAPH

- Multiple plot drawn on the same graph is very useful when we want to compare the data with different settings.
- Syntax:

```
plot(X1, Y1, LineSpec1, X2, Y2, LineSpec2, ..., Xn,
Yn, LineSpecn)
```

- For multiple plot, legend is use as the identifier for each plot. It can be set by using the following function:

```
legend ('plot1 legend','plot2 legend'..., 'plotn
legend')
```


## (0)UTM 2-D PLOT

## MULTIPLE PLOT ON A SINGLE GRAPH

## EXAMPLE 4

Visualize the intersection of the two polynomials below:

$$
\begin{aligned}
& f(x)=3 x^{4}+2 x^{3}+7 x^{2}+2 x+9 \\
& g(x)=5 x^{3}+9 x+2
\end{aligned}
$$

Plot the graph for $x=[-10,-9.5,-8.0, \ldots, 8.0,9.5,10]$

```
x = -10:0.5:10;
f = 3*x.^4 + 2*x.^3 + 7*x + 9;
g = 5*x.^3 + 9*x + 2;
plot(x,f,'- x m',x,g,'-- o k')
legend('f(x)','g(x)')
xlabel('x')
title('Intersection of Two Polynomials')
```

RECAP: LineSpec is
optional, if it is not defined for any line plot, the default will be used instead

MULTIPLE PLOT ON A SINGLE GRAPH

## EXAMPLE 4



## (ㅇ)UTM 2-D PLOT

## SUBPLOT FUNCTION

- An array of plots can be created in the same figure, each of this plot is plotted as a subplot.
- Syntax:

```
subplot(m,n,p)
```

- Description:

1. $m$ and $n$, specify the grid division size/slot on the current figure.
2. p define the position of the particular plot in the divided figure's grid. Column first then row (opposite to array linear indexing).

## (ㅇ)UTM 2-D PLOT

## SUBPLOT : UPPER \& LOWER PLOT

- Upper and lower subplot can be defied by 2-by-1 grid


## EXAMPLE 5

Create a figure with two stacked subplots of $y=\cos (3 x)$ and $z=\sin (x)$ for $x=[1,2, \ldots, 10]$.

```
x = linspace(0,10,100);
y = cos(3*x);
z = sin(x);
subplot(2,1,1), plot(x,y)
title('y = cos(3x)');
subplot(2,1,2), plot(x,z)
tittle('z = sin(x)');
```


## (0)UTM 2-D PLOT

## SUBPLOT : UPPER \& LOWER PLOT

- Upper and lower subplot can be defied by 2-by-1 grid


## EXAMPLE 5




## (ㅈ)UTM 2-D PLOT

## SUBPLOT : RC CIRCUIT

## EXAMPLE 6

- In analysing an RC circuit with an AC input voltage, two responses need to be plotted. They are magnitude and phase responses. Below is the equation to obtain both responses where $R$ is resistor value in ohm, $C$ is the capacitor value in farad and $f$ is the frequency of the $A C$ input voltage:

$$
\begin{gathered}
H=\frac{1}{1+j 2 \pi f R C} \\
\text { Magnitude }=\frac{1}{\sqrt{1+(2 \pi f R C)^{2}}}, \quad \text { Phase }=-\tan ^{-1}(2 \pi f R C)
\end{gathered}
$$

- In MATLAB, we can use function abs (H) and angle (H) to automatically compute Magnitude and Phase from $H$ respectively.
- Magnitude is a ratio, thus no unit. On the other hand, the unit of Phase is radian.
- Write a MATLAB script to plot both of the Magnitude and Phase responses when $R=4.7 \mathrm{k} \Omega$ and $C=0.47 \mu F$ for the value of $f$ between 0 Hz to 10 kHz .


## © (OUTM 2-D PLOT <br> SUBPLOT : RC CIRCUIT

## EXAMPLE 6

```
C = 0.47e-6;
R = 4.7e3;
f = 0:10000;
H = 1./(1+1i*2*pi*f*R*C);
Magnitude = abs(H);
Phase = angle(H);
subplot(2,1,1), plot(f/1000,Magnitude)
xlabel('Frequency,f')
xtickformat('%.Of kHz')
ylabel('Magnitude')
subplot(2,1,2), plot(f/1000,Phase/pi)
xlabel('Frequency,f')
xtickformat('%.Of kHz')
ylabel('Phase')
ytickformat('%.1f\x3C0')
```


# (3)UTM 2-D PLOT <br> SUBPLOT : RC CIRCUIT 

## EXAMPLE 6



## (3)UTM 2-D PLOT

## SUBPLOT : QUADRANT

- Quadrant subplot can be defied by 2-by-2 grid.


## EXAMPLE 7

Plot 4 sinusoidal signals of 4 different frequencies ( $F=1 \mathrm{~Hz}, 2 \mathrm{~Hz}, 3 \mathrm{~Hz}, 4 \mathrm{~Hz}$ ) on a single figure. Plot the signals for $t=[0: 0.001: 1]$.

```
t = 0:0.001:1;
for F = 1:4
    y = sin(2*pi*F*t);
    subplot(2,2,F), plot(t,y)
    xlabel('Time,t (s)')
    ystring = sprintf('sin(2\x3C0(%d)t)',F);
    ylabel(ystring)
    titlestring = sprintf('%d Cycle',F);
    title(titlestring)
```

end

## SUBPLOT : QUADRANT

- Quadrant subplot can be defied by 2-by-2 grid.


## EXAMPLE 7



## (6) UTM

## SPECIAL PLOT

# © $\mathbf{0}$ UTM SPECIAL PLOT 

## DISCRETE GRAPH : STEM

- stem () function is used to plot discrete sequence data
- Syntax:

```
stem(X, Y, LineSpec)
```


## Description:

1) Plot the data in $Y$, at value specified by $X$.
2) $X$ data is optional. If not specified, $Y$ data sample-number will be used.
3) LineSpec is optional. This define the line style, marker symbol and colour of the plotted line.

# (3)UTM SPECIAL PLOT <br> <br> STEM : DISCRETE SIGNAL 

 <br> <br> STEM : DISCRETE SIGNAL}

## EXAMPLE 8

Plot discrete signal of $\sin (\omega n)$ for $n=[1,2,3, \ldots, 100]$ by setting $\omega=0.04 \pi$.

```
n = 0:100;
w = 0.04*pi;
y = sin(w*n);
stem(n,y)
xlabel('sample, n')
ylabel('sin(\omegan)')
t_string = sprintf(['Discrete Sinusoidal Signal' ...
    ' for \x3C9 = %.2f\x3C0'],w/pi);
title(t_string)
```

Try change $\omega=0.01 \pi$ and observe the advantage of using function sprintf

## (0)UTM SPECIAL PLOT

## STEM : DISCRETE SIGNAL

## EXAMPLE 8



## (0) UTM SPECIAL PLOT

## LOGARITHMIC PLOT

- A logarithmic scale is a nonlinear scale used when there is a large range of quantities.
- Common uses include:
- Earthquake strength (Richter Magnitude).
- Sound loudness (Decibel).
- pH for acidity.
- Frequency range (Bode plot).
- Syntax:

```
semilogx(X,Y,LineSpec) %x-axis log plot
semilogy(X,Y,LineSpec) %y-axis log plot
loglog(X,Y,LineSpec) %both axis log plot
```


## (0)UTM SPECIAL PLOT

## LOUDNESS

## EXAMPLE 9

Environment loudness (strength of sound) was recorded on several occasion as below. Plot the data using normal plot and logarithmic plot. Then, compare the two plots.

| Occasion | Loudness (watt) |
| :--- | :---: |
| Library | $7.94 \times 10^{2}$ |
| Cafeteria | $1.26 \times 10^{6}$ |
| Inside travelling car | $3.16 \times 10^{8}$ |
| Train station | $1.58 \times 10^{9}$ |
| Riding motorcycle | $6.3 \times 10^{9}$ |
| Rock concert | $1.99 \times 10^{11}$ |

## (3)UTM SPECIAL PLOT <br> LOUDNESS

## EXAMPLE 9

```
L = [7.94e2, 1.26e6, 3.16e8, 1.58e9, 6.3e9, 1.99e11];
Occasion = {'Library','Cafeteria','Car'
    'Train','Motorcycle','Concert'};
subplot(2,1,1), plot(L,'- b o')
xticks(1:6)
xticklabels(Occasion)
xlabel('Occasion')
ylabel('Loudness (Watt)')
title('Normal Plot')
subplot(2,1,2), semilogy(L,'- b O')
xticks(1:6)
xticklabels(Occasion)
xlabel('Occasion')
ylabel('Loudness (Watt)')
title('Log Plot')
```


## (0)UTM SPECIAL PLOT

LOUDNESS

## EXAMPLE 9



## (0)UTM SPECIAL PLOT

## BODE PLOT

## EXAMPLE 10

Back to Example 6, Magnitude and Phase are actually better plotted using bode plot since there are important information in the lower frequency range. Below is how they are plotted with bode plot.

```
C = 0.47e-6; R = 4.7e3; f = 0:10000;
H = 1./(1+1i*2*pi*f*R*C);
Magnitude = 20*log(abs(H));
Phase = angle(H);
subplot(2,1,1), semilogx(f,Magnitude)
xlabel('Frequency,f (Hz)')
ylabel('Magnitude')
subplot(2,1,2), semilogx(f,Phase/pi)
xlabel('Frequency,f (Hz)')
ylabel('Phase')
ytickformat('%.1f\x3C0')
```



## (0)UTM SPECIAL PLOT

## BODE PLOT

## EXAMPLE 10




## (0)UTM SPECIAL PLOT

## histogram

- Histogram plot could be performed by using histogram () function.
- The histogram function automatically chooses an appropriate number of bins with a uniform width to cover the range of values in the data list, and show the shape of the underlying distribution.
- Syntax:

```
histogram(X,nbins)
histogram(X,edges)
```


## Description:

1) $X$ is the data to be plotted on the histogram.
2) nbins a scalar defining the custom number of user defined bins.
3) edges is a vector defining the bin edges of the histogram.

## (3)UTM SPECIAL PLOT <br> HISTOGRAM : TEST SCORE

## EXAMPLE 11

Below is a program code to visualize the test 1 scores of a class when uniformly group into 4 and 20 score ranges.

```
marks = xlsread(['MARKS-2017181-SKEE1022 - Sec01' ...
    ' SKEL.xlSx'],2,'E6:E34');
subplot(1,2,1), histogram(marks,0:2:40)
xlabel('Score');
ylabel('No of students')
title('Detail Histogram')
subplot(1,2,2), histogram(marks,0:10:40)
xlabel('Score');
ylabel('No of students')
title('Coarse Histogram')
```


## (0)UTM SPECIAL PLOT

## HISTOGRAM : TEST SCORE

## EXAMPLE 11




## (6) UTM

## PLOT EDITING USING PLOT TOOLS

## (3)UTM PLOT TOOLS

- Alternatively, MATLAB plot/figure could be customized using a GUI based interface called Plot Tools.
- Plot Tools icon $\square$ is available in the figure window.



## (0)UTM PLOT TOOLS

- To customize objects in your graph, you can set their properties using the Property Editor. For example, click the axes to display a subset of common axes properties in the Property Editor. Specify a title and an x-axis label by typing text in the empty fields.

| Property Editor - Axes |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Title:Colors:Grid: $\square \mathrm{X} \square \mathrm{Y} \square \mathrm{Z}$Box $\square$ Box | X Axis Y Axis Z Axis Font |  |  | More Properties... |
|  | X Label: $\quad$ Ticks... ${ }^{\text {a }}$ |  |  |  |
|  | X Limits: $\quad-1$ to 1 |  | $\checkmark$ Auto |  |
|  | X Scale: linear |  | Reverse |  |
|  | X Axis Location: bottom |  | $\checkmark$ |  |

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