UHMT1012 GRADUATE SUCCESS ATTRIBUTE



CH8 ADAPTABILITY SKILLS

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COURSE LEARNING OUTCOME

At the end of the lecture students will be able to:

AD1 adapt to the culture of new communities and work environment.

AD2 recognize potential for improvement.



WHAT IS ADAPTABILITY?

Definition

"The quality of being able to adjust to new conditions"oxford

"Individual's capacity to modify behavior according to the requirements, new environments, situation or events" (Johnsons, 2012).



WHY DO WE NEED TO DEVELOP ADAPTABILITY

The world is changing - today's life and work environments require far more than thinking skills and content knowledge.

Multiple generation, multiracial, multi-ethnic – need to mix around

A symbol of intelligence and wisdom

One of the 21st century student outcomes

Advance in technologies – keep learning and evolving





Interdependent

Little is in isolation. Increased transparency between schools and local communities. Media and assessment relate; content areas converge; technology supports learning, not simply instruction.

Increased Transparency

Causing personal or social change, socially collaborative, visible products/ projects/artifacts; Natural contexts.

Visibly Relevant

Learner-Centered

Rethinks traditional teacher-learner roles. Learner as data-holder, designer, and decision maker. Nurtures role of play, informal learning, and creativity. Supports wide-range of "academic" success. Defines success in terms that support learner, not schools and districts. Leaner benefits from flexible, diverse, differentiated support models.

In terms of media, instructional/assessment strategies, audience, collaborative approaches, technology use, data sources, etc.

The opposite of scripted and homogenized. Ownership by all stakeholders—learners, teachers, districts, etc. Responds naturally and meaningfully to data and emerging best practices.

21st Century Learning **Media-Driven**

Data-Rich

Adaptable

Persistent and
"highly consumable" data and plarmed data
sources that allow for asy
revision of curriculum, instruction, and resources.

Transfer-bydesign

Learning is personalized by platform, interest, assessment results, self-selected pace, etc.

Personalized

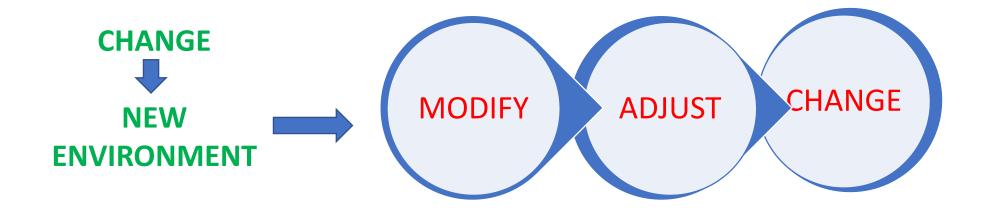
Diverse

Learner constantly adapt, revise, and synthesize information, using old learning in new, unfamiliar, meaningful ways.

Project, Problem, or Inquiry-based



UTM ADAPTABILITY IS BEHAVIOUR, SO WE CAN:





TM DIMENSIONS OF ADAPTABILITY

INTRAPERSONAL

- DEALING WITH UNCERTAIN AND UNPREDTABLE
- SOLVING PROBLEM CREATIVELY
- LEARNING EFFORT
- MANAGING STRESS
- HANDLING EMERGENCIES AND CRISIS

INTERPERSONAL

- DEVELOP GOOD RELATIONSHIP WITH OTHERS
- CULTURE ADAPTABILITY
- ENVIRONMENTAL ADAPTABILITY

TECHNOLOGY

ACCEPTANCE OF NEW TECHNOLOGY AND INNOVATION



TM INTRAPERSONAL

Physical

Emotional

Social



I INTERPERSONAL

Race - A large group of people distinguished by certain similar and genetically transmitted physical characteristics.

Ethnicity - A cultural heritage shared by a category of people who also share a common ancestral origin, language, and religion.

Nation - A large group of people who constitute a legitimate, independent state, and share a common geographical origin, history, and frequently language.









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Thank You

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