



Name : Associate Professor Dr. Sarimah Shamsudin
Date of Birth : 30 December 1965
Nationality : Malaysian

Corresponding Address : Faculty of Social Science & Humanities (FSSH),
 Universiti Teknologi Malaysia,
 Jalan Sultan Yahya Petra, 54100, Kuala Lumpur.
 Office Tel: 03-2203-1383
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 Website: <https://people.utm.my/sarimah/>

Designation : Associate Professor, Faculty of Social Sciences and Humanities,
 UTM Kuala Lumpur

Expertise : English Language Teaching & Applied Linguistics,
 Teaching English for Specific Purposes,
 Task-Based Language Learning and Teaching,
 Content-Based Instruction
 Computer/Mobile Assisted Language Learning, Corpus Linguistics,
 Computer Mediated Communication,
 Discourse and Genre Analysis, Vocabulary

Scopus Citations: 57 **Scopus H-Index: 4**
Google Citations: 580 **Google H-Index: 12**
PhD Supervised and Graduated: 13 (main supervisor), 1 (co-supervisor)
Masters Supervised and Graduated: 9 (main supervisor)

Academic Qualification

| Year | Academic Qualification |
|--------|---|
| 2008: | Ph.D. in English Language Teaching & Applied Linguistics, University of Warwick, UK |
| 1997 : | M.Sc. in Teaching English for Specific Purposes, Aston University, UK |
| 1992 : | Post Graduate Diploma in Teaching English as a Second Language MARa Institute of Technology, Shah Alam, Selangor, Malaysia |
| 1988 : | B. Sc. In Computer Mathematics, Carleton University, Ottawa, Canada |

Project Leader

1. Perception of Malaysian Youths of the National Language Policy for National Unity, 1 December 2024 – 31 August 2025, RM23,600.00. Contract Research Grant from Kajian Dasar IKRAM Sdn. Bhd. (KADRI), Malaysia. Vote 4C863.
2. Investigation of Cognitive Abilities Among Single Mothers in B40 Population, 1 November 2021 – 31 October 2022, RM30,000.00, Contract Research Grant from LPPKN, Malaysia, UTM Vote 4B737, LPPKN Vote GPLPPKN0280.
3. Development of English Language Proficiency of Sekolah Rendah Islam (SRI) Al Amin Nilai English Teachers, 17 August 2020 – 16 August 2022, RM11,000.00, Contract Research Double Tax Deduction Grant Scheme (CR DTD), Vote 4C372.
4. Development of English Language Activities for Maahad Tahfiz Integrasi Madinatul Huffaz SPM Students, 13 April 2020 - 12 April 2022, RM10,000.00, Contract Research Double Tax Deduction Grant Scheme (CR DTD), Vote 4C349.
5. Effectiveness of English Language Activities for Sekolah Rendah Islam (SRI) Al Amin Nilai English Teachers, 1 December 2020 - 31 May 2022, RM10,000.00, Industry-International Incentive Grant, Vote 02M82.
6. Effectiveness of English Language Activities for Maahad Tahfiz Integrasi Madinatul Huffaz SPM students, 1 August 2020 - 31 Jan 2022, RM10,000.00, Industry-International Incentive Grant, Vote 02M46.
7. Media Representation of MH370 and MH17: A Critical Discourse Study of Three National Newspapers, 15 August 2017- 14 November 2021, RM54,060.00, Fundamental Research Grant Scheme (FRGS), Vote 4F987.
8. Framework of English Language Lexical Profiles of Malaysian University Students, 1 July 2017- 30 September 2018, RM10,000.00, Research University Grant (RUG), Vote 14J15.
9. Developing A Corpus-Based Writing Framework for The Essay Writing Component of the Malaysian University English Test (MUET) in Order to Enhance Essay Writing Skills Among Students Preparing for the MUET Paper, 1 April 2015 – 31 March 2017, RM25,000.00, Matching Grant, Vote 00M55.
10. Development of a Corpus-Based Glossary of Engineering Terms for Malaysian Undergraduate Engineering Students, 1 April 2011 – 31 October 2012, RM40,000.00, TIER 2 Research University Grant (RUG) UTM, Vote 04J50.
11. A Typology of Spoken Academic discourse for Science and Engineering in Malaysian Institutes of Higher Learning, 14 August 2009 – 13 February 2012, RM25,000.00, FRGS, Vote 3F383.
12. Transforming Computer Science Research into Journal Publication, 1 August 2007 – 31 July 2008, RM5,000.00, Internal Grant, Vote 3E014.
13. Courseware Development on “Civil Engineering Construction Materials” for Self-Access Language Learning via the WWW: A Computational Linguistics Analysis Approach, 30 April 1994 – 31 March 1996, RM15,000.00. Short Term Research University Grant (RUG), Vote 712896.

Project Co-Researcher

1. Framework of Professional Communication Skills in Students' Industrial Training Programme for Graduate Employability, 1 September 2024 – 31 August 2027, RM116000.00, UTM Fundamental Grant (UTMFR), Vote 23H76.
2. Disciplinary Literacy among Malaysian Tertiary Students, 1 October 2021 – 30 September 2023, RM15,000.00, UTM Encouragement Grant (UTMER), Vote 20J16.
3. ESL Learning Model for Grammatical Correctness in Complementary with Employability for Science and Engineering Students, 1 October 2020 – 30 September 2022, RM51,000.00, UTM Encouragement Grant (UTMER), Vote 19J43.

4. A Discourse Analysis of Sexual Abuse Child Victims' Lexical Difficulty When Narrating the Abusive Experience 1 February 2018 – 31 July 2019, RM10,000.00, Tier 2 - Research University Grant (RUG), Vote 15J14.
5. Intertextuality in Chemical Engineering Text, 1 December 2016 - 28 February 2018, RM7000.00, Tier 2 - Research University Grant (RUG), Vote 13J44.
6. Developing A Corpus-Based Writing Framework for The Essay Writing Component of the Malaysian University English Test (MUET) in Order to Enhance Essay Writing Skills Among Students Preparing for the MUET Paper, 26 January 2015 – 25 January 2017, RM50,000.00, Networking Grant (RACE), Vote 4X088.
7. Investigating the Authentic Written Legal Communication Towards Developing an Empirical Teaching Model for the Teaching of Written Legislative Discourse in Malaysian Higher Learning Institutions, 1 September 2014 – 30 August 2017, RM99,000.00, Networking Grant (FRGS), Vote 4X062.
8. Identifying Elements of Cognitive Apprenticeship Acquired During Engineering Industrial Training, 1 November 2015 – 31 October 2016, RM20,000.00, Potential Academic Staff Grant, Vote 02K08.
9. An Investigation into the Relevance of UTM-TECS Oral Interactions Descriptor based on the Industry's Perspective and Requirements, 1 December 2014 - 29 February 2016, RM35000.00, Research University Grant (FLAGSHIP RUG), Vote 02G78.
10. Types of English Language Errors Made by Secondary School Students in Learning English. 1 May 2011 – 30 April 2012, Tier 2 - Research University Grant (RUG), RM15,000.00, Vote 15J14.

Invited Speaker

1. Sarimah Shamsudin (2023). Synchronous and Asynchronous Computer-Mediated Communicative English Language Learning Using Padlet. Virtual Language & Communication Postgraduate International Seminar 2023 (VLCPIS 2023). Organiser: Language Academy, Universiti Teknologi Malaysia. 18th September 2023. **(Invited Keynote Speaker)**
2. Sarimah Shamsudin (2023). Web-Based Digital Tool: A Way Forward for Synchronous and Asynchronous Computer-Mediated Communicative Language Learning. 7th International Conference on Education and Multimedia Technology 2023 (ICEMT 2023), Tokyo, Japan. (Organiser: ICEMT Academic Net). 29th- 31st August 2023. **(Invited Plenary Speaker)**
3. Sarimah Shamsudin. (2021). Application of Online Video Lecture Content Construction Planner in Language Teaching and Learning. 1st International Conference on Narratives on Teaching/Learning Language (NTLL1 2021), Ahvaz, Iran. (Organiser: Farhangian University). 27-28th May 2021. **(Invited Keynote Speaker)**
4. Sarimah Shamsudin. (2021). Development of Online Video Lecture Content Construction Planner. 3rd International Scholars Conference Universiti Utara Malaysia (3rd ISCUUM 2021), Kedah, Malaysia. (Organiser: Executive Education and Professional Development, Universiti Utara Malaysia). 29-31st March 2021. **(Invited Keynote Speaker)**

5. Sarimah Shamsudin. (2020). Corpus-Based Linguistics Analysis of Malaysian Aviation Disasters Online News of Affected Countries. 1st International Multidisciplinary Conference (IMC 2020), Bali, Indonesia. (Organiser: CEL Academic). 24-26th January 2020. **(Invited Plenary Speaker)**

AWARDS AND HONORS RECEIVED

| | | |
|------|---|---|
| 2024 | : | “Anugerah Perkhidmatan Gemilang Tahun 2023” or Excellent Service Award for 2024 from Faculty of Social Sciences and Humanities, UTM |
| 2023 | : | “Anugerah Perkhidmatan Cemerlang Tahun 2022” or Excellent Service Award for 2022 from Faculty of Social Sciences and Humanities, UTM |
| 2022 | : | “Anugerah Perkhidmatan Cemerlang Tahun 2021” or Excellent Service Award for 2021 from Faculty of Social Sciences and Humanities, UTM |
| 2021 | : | “Anugerah Perkhidmatan Cemerlang Tahun 2020” or Excellent Service Award for 2020 from UTM |
| | : | “Anugerah Penulis dalam Jurnal Berindeks Kategori Fakulti Tahun 2020” or Writer in Indexed Journal Faculty Category Award for 2020 from UTM |
| | : | “Anugerah Perkhidmatan Cemerlang Tahun 2020” or Excellent Service Award for 2020 from Faculty of Social Sciences and Humanities, UTM |
| | : | “Anugerah Penyelidik Tahun 2020” or Researcher Award for 2020 from from Faculty of Social Sciences and Humanities, UTM |
| | : | Bronze Award for the innovation entitled “Video Lecture Content Construction Template” at the 5 th International Innovation Design and Articulation (i-IDeA 2020) |
| | : | Bronze Award for the NALI 2021 Exhibition and Competition entitled “Creation of Padlet-Based English Language Communicative Activities” at the New Academia Learning Innovation 2021 (NALI 2021) on 6-8 December 2021 (Online) |
| 2019 | : | “Anugerah Perkhidmatan Cemerlang Tahun 2018” or Excellent Service Award for 2018 from Faculty of Social Sciences and Humanities |
| 2018 | : | Silver Award for the innovation entitled “Learning Highway Engineering Course through Massive Open Online Course (MOOC) Platform: Students’ Awareness and Accessibility” at the New Academia Learning Innovation for Education 4.0 2018 (NALI 2018) |

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| | : | Bronze Award for the innovation entitled "Implementation of Blossoms Modules for Highway Engineering Course to Enrich Students' Learning Experience" at the New Academia Learning Innovation for Education 4.0 2018 (NALI 2018) |
| | : | "Anugerah Jasa Bakti 2018" atas Sumbangan Khidmat 20 Tahun or Services Devotion Award for 2018 from UTM for 20-Year Service |
| 2017 | : | Bronze Award at International Invention, Innovation and Design 2017 (IIID 2017) |
| 2016 | : | Silver Award for the project entitled "Engaging Engineering: Teach Important Concept through Experiential Learning using BLOSSOMS Video" at the Innovative Practices in Education and Industry Exhibition 2016 (I-PEINX 2016) |
| 2014 | : | "Anugerah Perkhidmatan Cemerlang Tahun 2013" or Excellent Service Award for 2013 from UTM |
| 2011 | : | <ul style="list-style-type: none"> i) Achieved PTK5 Level 4 (DS52) in UTM ii) Awarded RM40 000 Research University Gra: <i>Development of a Corpus-Based Glossary of nt (RUG) Research Topic Engineering Terms for Malaysian Undergraduate Engineering Students</i> |
| 2009 | : | <ul style="list-style-type: none"> i) Awarded RM25 000 Fundamental Research Grant Scheme (FRGS). <i>Research Topic: A Typology of Spoken Academic Discourse for Science and Engineering in Malaysian Institutes of Higher Learning</i> ii) Received "Anugerah Perkhidmatan Cemerlang Tahun 2008" or Excellent Service Award for 2008 from UTM |
| 2007 | : | Achieved PTK4 Level 4 (DS45) in UTM |
| 2005 | : | <ul style="list-style-type: none"> i) Awarded Funding by Organizers of Student E-Ducation Without Borders Conference to present a research paper at an international conference in Abu Dhabi, United Arab Emirates. Shamsudin, S. (2005, February). ESP task-based activities via chat environment: Effects on the development of specific oral communication skills of Computer Science ESL learners. Paper presented at the 3rd International Student E-Ducation Without Borders Conference on E-Learning through the Eyes of the World, Abu Dhabi, United Arab Emirates. ii) Awarded Funding by The University of Warwick, United Kingdom to present a research paper at an international conference in Arizona, USA. Shamsudin, S. (2003, November). Task-based activities for Computer Science ESL learners: Feasibility of using a group support system. The proceedings of the E-Learn |

2003 World Conference on E-Learning in Corporate, Government, Healthcare, & Higher Education, Phoenix, Arizona, USA

- 2002 : Awarded Funding by The University of Warwick, United Kingdom to present a research paper at an international conference in Arizona, USA.
Shamsudin, S. (2003, November). Task-based activities for Computer Science ESL learners: Feasibility of using a group support system. The proceedings of the E-Learn 2003 World Conference on E-Learning in Corporate, Government, Healthcare, & Higher Education, Phoenix, Arizona, USA.
- 2002-2006 : Awarded PhD Scholarship (SLAB) from JPA
- 1998 : Awarded RM15 000 Short-Term Research Grant *Research Topic: Courseware Development on "Civil Engineering Construction Materials" for Self-Access Language Learning Via the WWW: a Computational Linguistics Analysis Approach*
- 1995-1997 : Awarded MSc Scholarship from UTM
- 1983-1988 : Awarded BSc Scholarship from JPA
- 1984 : Awarded First Class Honour Standing La Salle Secondary School, Kingston, Ontario, Canada

PROFESSIONAL EXPERIENCE

| | | |
|----------------|---|---------------------|
| 2014 - Present | : | Associate Professor |
| 2010 – 2014 | : | Senior Lecturer |
| 1997 – 2010 | : | Lecturer |
| 1995 – 1997 | : | Tutor |
| 1992 – 1994 | : | Language Teacher |

JOURNAL EDITOR/EDITORIAL/ADVISORY PANEL

:

- i) Editorial Board Member, Sains Humanika, Vol 9, No. 4-2, Language for Specific Purposes: Insights and Innovations, 2017
- ii) Editorial Board Member, LSP International, Vol 4, No. 2, Language for Specific Purposes: Insights and Innovations 2017
- iii) Editorial Board Member, LSP International, Vol 5, No. 1, Language for Specific Purposes: Insights and Innovations 2018
- iv) Editorial Advisory Board Member of International Journal of English Language and Literature Studies (IJELLS)
- v) Editorial Team Member, The English Teacher Journal (Malaysia English Language Teacher Association, MELTA)
- vi) Advisory Panel for Fundamental Research Grant Scheme (FRGS) Proposals (2015 – present)
- vii) Advisory Panel for Research University Grant (RUG) Proposals (2015 – present)
- viii) Advisory Panel for Matriculation Exam Papers (2011-2016)

ADMINISTRATIVE EXPERIENCE

A. National Level

- i) June 28 - July 1, 2011 Appointment as Panel of Vetting Committee for Matriculation English Language Exam Papers
- ii) June 26 – June 29, 2012 Appointment as Panel of Vetting Committee for Matriculation English Language Exam Papers
- iii) Feb 19 – Feb 22, 2013 Appointment as Panel of Vetting Committee for Matriculation English Language Exam Papers

- iv) March 17, 2014 Appointment as Panel of Vetting Committee for Matriculation English Language Exam Papers
- v) March 10 – March 13, 2015 Appointment as Panel of Vetting Committee for Matriculation English Language Exam Papers
- vi) March 8 – March 10, 2016 Appointment as Panel of Vetting Committee for Matriculation English Language Exam Papers
- vii) 2017 Facilitator for IELTS Preparatory Course Workshop for Secondary School Students in Kelantan, Selangor and Penang

University Level

- 2018 – 2021 : Director (Social Sciences and Humanities)
Faculty of Social Sciences and Humanities UTM Kuala Lumpur
- 2018 – 2021 : Chairman of OSHE for Faculty of Social Sciences and Humanities & Centre for Co-curriculum Courses and Service Learning UTM Kuala Lumpur
- 2018 : Protem Team for Administration of Faculty of Social Science and Humanities (UTM New Faculty)
- 2015 - present : Evaluation Panel for FGRS Proposals
- 2015 - present : Evaluation Panel for RUG Proposals
- 2017-2018 : Head of Language Department
Language Academy UTM Kuala Lumpur
Managing English language courses, budget, academic and non-academic staff at Language Academy in UTM KL.
- 2017 – 2018 : Chairman of OSHE for Language Academy & Centre for Co-curriculum Courses and Service Learning UTM Kuala Lumpur
- 2017 – 2021 : Committee Member of UTM Kuala Lumpur Administration
- 2017 – 2021 : Committee Member of UTM Kuala Lumpur OSHE
- 2017 – 2021 : Committee Member of UTM Kuala Lumpur Lifestyle@UTMKL
- 2017 – 2021 : Main Committee Member of UTM Kuala Lumpur “Minggu Mesra Mahasiswa” for Diploma Programme

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|----------------------------------|---|--|
| 2012 (September – December 2012) | : | Acting Deputy Dean of Language Academy UTM Kuala Lumpur Managing English language courses, budget, academic and non-academic staff at Language Academy in UTM Kuala Lumpur |
| 2000-2002 | : | Head of Language Lab (UTM, JB) Managing four Language Labs and 3 Lab Assistants. Preparation of Proposal requesting the Upgrading of four Analog Language Labs to Digital Language Labs (RM5 million). 1.5 million has been approved by UTM to upgrade one Language Lab (July 2001). Coordinate Information Technology (IT) Training. |
| 1999 | : | Head of Multimedia Lab |
| 1997 – 1999 | : | Felo (Warden) Involved in supervising UTM students' academic and non-academic activities in Kolej Tun Fatimah (students' accommodation college). Involved in organising Language Camp for children of FELDA settlers. |
| 1992 – 1994 | : | Felo (Warden) Involved in supervising UTM students' academic and non-academic activities in Kampung Belian Student Accommodation (students' accommodation college). Involved in organising Language Camp for children of FELDA settlers. |

Faculty Level

| | | |
|-----------|---|--|
| 2018-2021 | : | Head of Faculty of Social Sciences and Humanities UTM Kuala Lumpur Executive Committee |
| 2017-2018 | : | Head of Language Academy UTM Kuala Lumpur Executive Committee |
| 2017-2018 | : | Committee Member of Language Academy Executive Committee |
| 2017-2018 | : | Committee Member of Language Academy Academic Committee |
| 2017-2018 | : | Committee Member of Language Academy Postgraduate Committee |

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|-------------|---|--|
| 2016-2017 | : | Head of Language Course Review Committee (Degree Japanese Language Courses and Diploma English Language Courses in UTM Kuala Lumpur Campus) Chairing review sessions for all the course outlines as well as course tasks, tests and assignments specifications and rubrics, prepared for the Degree Japanese Language courses and Diploma English Language courses |
| 2016-2017 | : | Head of Moderation Committee (Diploma English Language Courses in UTM Kuala Lumpur Campus) Chairing vetting sessions for all the examination papers prepared for the Diploma English Language courses |
| 2011-2015 | : | Head of English Language Panel (Postgraduate English Courses in UTM Kuala Lumpur Campus) Managing two English for Postgraduate Communication courses. |
| 2011-2015 | : | Coordinator of Language Lab (UTM Kuala Lumpur Campus) Managing five Language Labs. Preparation of Proposal requesting the Upgrading of Language Labs in UTM KL. |
| 2012 – 2014 | : | Chairman of OSHE for Language Academy & Centre for General Courses & Co-Curriculum (UTM Kuala Lumpur Campus) Managing English language courses, budget, academic and non-academic staff at Language Academy in UTM KL. |
| 2011 | : | Chairman of English Language Camp Managing English Language Camp at Sek Men SRI Al-Amin, Bangi. |
| 2011-2012 | : | Head of Testing and Evaluation Committee (Diploma English Language Courses in UTM Kuala Lumpur Campus) Chairing vetting sessions for all the examination papers prepared for the Diploma English Language courses |
| 2008-2010 | : | Head of English Language Panel (Undergraduate English Courses in UTM, JB) Managing seven undergraduate EAP/ESP courses and four TLDM EAP/EAP courses offered by the Language Academy and eight Coordinators of the courses. Evaluating the content of the courses. Organizing workshops for course improvements and development of new courses |
| 2008-2010 | : | Head of Testing and Evaluation Committee (Undergraduate English Courses in UTM, JB) Chairing vetting sessions for all the examination papers prepared for the Undergraduate English Language and Foreign Languages courses |
| 2000- 2002 | : | CALL Panel (Postgraduate & Undergraduate TESL programme) |

INTERNATIONAL APPOINTMENT/COMMITTEE

| | | |
|--------------|---|--|
| 2020-present | : | Reviewer of Heliyon Journal Articles (Indexed in Scopus and Web of Science) |
| 2019-present | : | Technical Committee of International Conference of Education and Multimedia Technology (ICEMT) Conference and Conference Papers Reviewer |
| 2022-2023 | : | Scientific Reviewer of International Conference of Research and Language Education 2023 Conference Papers |
| 2022 | : | Technical Reviewer of International Conference on Social Sciences and Humanities (ICSSH) 2022 Conference Papers |
| 2021 | : | Reviewer of Pertanika Journal Articles (Indexed in Scopus) |
| 2021 | : | Reviewer of 3L: Language Linguistics and Literature Journal Articles (Indexed in Scopus and Web of Science) |
| 2021 | : | Reviewer of Virtual Language and Communication Postgraduate International Seminar (VLCPIIS) 2021 Paper Presentations |
| 2020 | : | Reviewer of International Conference of Innovation in Teaching and Learning Conference Paper Presentations |
| 2019 | : | Reviewer of 3 rd International Conference of Education and Multimedia Technology Conference Papers Published in ACM |
| 2014-2016 | : | Chairman of LSP Seminar 2016 Organising and Managing an International LSP Seminar held in 2016. |
| 2014-present | : | Reviewer of The English Teacher Journal Articles |
| 2014-present | : | Reviewer of International Journal of English Language and Literature Studies (IJELLS) Journal Articles |
| 2016-2021 | : | Reviewer of LSP International Journal Articles |
| 2016-2021 | : | Reviewer of Sains Humanika Journal Articles |
| 2012 | : | Reviewer of Outcome-Based Science, Technology, Engineering, and Mathematics Education: Innovative Practices edited book. |

PROFESSIONAL MEMBERSHIP AND RECOGNITION

| | | |
|--------------------|---|--|
| 26 Aug 2022 – now | : | Associate Member of Majlis Profesor Negara (MPN) Membership Number: MPN05367 |
| 18 Aug 2019 – now | : | Life-Time Member of IKRAM Akademia Membership Number: 0045 |
| 7 April 2015 – now | : | Life-Time Member of Persatuan Saintis Muslim Malaysia (PERINTIS) Membership Number: 170 |
| 2009 - now | : | Life-Time Member of Malaysian English Language Teacher Association (MELTA) Membership Number: LM 593 |
| 2011 – now | : | Asia TEFL Membership Number: MA 1464 |

TEACHING EXPERIENCES

UNDERGRADUATE COURSES TAUGHT

| | |
|---|--------------------|
| Learning English for Academic Purposes (LEAP) | |
| Academic English Skills | - ULAB 1122 |
| Advanced Academic English Skills | - ULAB 2122 |
| English for Professional Purposes | - ULAB3162 |
| Reorganized English Language Programme (RELP) | |
| English Language I | - UHB1212 |
| English Language II | - UHB1222 |
| English Language III | - UHB2232 |
| Proficiency Skills in English | - UHB1312 |
| English for Academic Communication | - UHB1322 |
| English for Professional Communication | - UHB2332 |
| English for Academic Communication | - UHB1412 |
| Advanced English for Academic Communication | - UHB2422 |
| English for Workplace Communication | - ULAB3122/UHB3022 |
| Reading for Specific Purposes | - ULAB3132/UHB3032 |
| Effective Oral Communication Skills | - ULAB3152/UHB3052 |
| English for Civil Engineering (ECE) Programme | |
| English for Mechanical Engineering (EME) Programme | |
| Computer-Assisted Language Learning (CALL) (undergrad & postgrad) | |
| Linguistics & Corpus Linguistics | |
| TOEFL (Test of English as a Foreign Language) | |
| IELTS (International English Language Testing System) | |
| English Communication Skills for Working Adults | |
| Integrated English Course (IEC) for International Students | |
| IELTS Preparatory Course (IPC) for International Students | |
| Speed Reading | |

English for Counter Services
English for Security Guards
English for Drivers
Telephone Skills in English

Involved in organizing the following seminars / workshops

English for Specific Purposes (ESP) International Seminar
Language for Specific Purposes (LSP) International Seminar
English Language Teaching (ELT) Southern Regional Seminar
Re-Evaluation of Content for English Language Courses in UTM Workshop
Information Technology (IT) Workshops for the Faculty

Conducted workshops in UTM

English for Counter Services
English for Security Guards
English for Drivers
Speed Reading
Telephoning Skills
IELTS
MUET

POSTGRADUATE COURSE TAUGHT

| | | |
|-----------|---|---|
| UHB 6013 | : | English for Postgraduate Communication I |
| UHB 6023 | : | English for Postgraduate Communication II |
| ULAB 6110 | : | Writing Skills for Postgraduates |
| ULAB 6120 | : | Listening and Speaking Skills for Postgraduates |
| ULAP 0010 | : | Language and Communication Research Methodology |
| MPB 1343 | : | Computer Assisted Language Learning |
| MPPZ 1323 | : | Computer Assisted Language Learning |
| UHPP6013 | : | Research Methodology |
| YHPZ 1013 | : | Methodology in TESL |
| | : | Intensive English Programme (IEP) |

SUPERVISION OF VISITING PROFESSORS

- i) LSP 2016 Visiting Professor – Professor Dr. Ken Hyland
- ii) LSP 2016 Visiting Professor – Professor Dr. Sau Kuen Fan
- iii) LSP 2016 Visiting Professor – Dr. Wakabayashi

RESEARCH PROJECT 2014-2027**Summary:**

No. of Research Grant Project : 19

| National Grant | | UTM Grant | |
|----------------|--------|-----------|--------|
| Leader | Member | Leader | Member |
| 5 | 3 | 4 | 7 |

Amount Research Grant : RM 565860.00

| National Grant | | UTM Grant | |
|------------------------|-----------------------|---------------------------|------------------------|
| Leader | Member | Leader | Member |
| RM23600.00 (KADRI) | RM 99000.00 (FRGS) | RM 25000.00 (MATCHING) | RM116000.00 (UTMFR) |
| RM30000.00 (LPPKN) | RM68200.00 (FRGS) | RM10000.00 (RUG) | RM15000.00 (UTMER) |
| RM54060.00 (FRGS) | RM50000.00 (RACE) | RM10000.00 (IIIG) | RM51000.00 (UTMER) |
| RM11000.00 (CR DTD) | Total RM217200.00 | RM10000.00 (IIIG) | RM10000.00 (RUG) |
| RM10000.00 (CR DTD) | | Total RM55000.00 | RM7000.00 (RUG) |
| Total RM128660.00 | | | RM20000.00 (PAS) |
| | | | RM35000.00 (RUG) |
| | | | Total RM254000.00 |

A) NATIONAL RESEARCH GRANT

CONTRACT RESEARCH DOUBLE TAX DEDUCTION GRANT SCHEME (CR DTD)

Project Leader/Head of Research

1. Perception of Malaysian Youths of the National Language Policy for National Unity, 1 December 2024 – 31 August 2025, RM23,600.00. Contract Research Grant from Kajian Dasar IKRAM Sdn. Bhd. (KADRI), Malaysia. Vote 4C863.
2. Investigation of Cognitive Abilities Among Single Mothers in B40 Population, 1 November 2021 – 31 October 2022, RM30,000.00, Contract Research Grant from LPPKN, Malaysia, Vote GPLPPKN0280.
3. Development of English Language Proficiency of Sekolah Rendah Islam (SRI) Al Amin Nilai English Teachers, 17 August 2020 - 16 August 2022, RM11,000.00, Contract Research Double Tax Deduction Grant Scheme (CR DTD), Vote 4C372.
4. Development of English Language Activities for Maahad Tahfiz Integrasi Madinatul Huffaz SPM Students, 13 April 2020 - 12 April 2022, RM10,000.00, Contract Research Double Tax Deduction Grant Scheme (CR DTD), Vote 4C349.

FUNDAMENTAL RESEARCH GRANT SCHEME (FRGS FUND)

Project Leader/Head of Research

1. Media Representation of MH370 and MH17: A Critical Discourse Study of Three National Newspapers, 15 August 2017- 14 November 2021, RM54,060.00, Language Academy UTM, Fundamental Research Grant Scheme (FRGS), Vote 4F987.

Project Member/Researcher

1. Investigating the Authentic Written Legal Communication Towards Developing an Empirical Teaching Model for the Teaching of Written Legislative Discourse in Malaysian Higher Learning Institutions, 1 September 2014 – 31 August 2017, RM99,000.00 Fundamental Research Grant Scheme (FRGS), Vote 4X016 (Networking Grant with UUM PI).
2. Are Academic Words Embedded and Given Sufficient Familiarity in the Malaysian Secondary School English Language Textbooks? 1 July 2014 – 31 June 2016, RM68,200.00, Fundamental Research Grant Scheme (FRGS), Vote 4F457.
3. Framework of Structural Features of Engineering Theses in Malaysia, 1 July 2011 – 30 December 2013, RM50,000.00, Fundamental Research Grant Scheme (FRGS), Vote 4F106.

RACE GRANT

Project Member/Researcher

1. Developing A Corpus-Based Writing Framework for The Essay Writing Component of the Malaysian University English Test (MUET) in Order to Enhance Essay Writing Skills Among Students Preparing for the MUET Paper, 26 January 2015 – 25 January 2017, RM50,000.00, Networking Grant, Vote 4X088.

RESEARCH UNIVERSITY GRANT (RUG)

Project Leader/Head of Research

1. Framework of English Language Lexical Profiles of Malaysian University Students 1 July 2017- 30 September 2018, RM10,000.00, Research University Grant (RUG), Vote 14J15.

Project Member/Researcher

1. Framework of Professional Communication Skills in Students' Industrial Training Programme for Graduate Employability, 1 September 2024 – 31 August 2027, RM116000.00, UTM Fundamental Grant (UTMFR), Vote 23H76.
2. Disciplinary Literacy among Malaysian Tertiary Students, 1 October 2021 – 30 September 2023, RM15,000.00, UTM Encouragement Grant (UTMER), Vote 20J16.
3. ESL Learning Model for Grammatical Correctness in Complementary with Employability for Science and Engineering Students, 1 October 2020 – 30 September 2022, RM51,000.00, UTM Encouragement Grant (UTMER), Vote 19J43.
4. A Discourse Analysis of Sexual Abuse Child Victims' Lexical Difficulty When Narrating the Abusive Experience 1 February 2018 – 31 July 2019, RM10,000.00, Tier 2 - Research University Grant (RUG), Vote 15J14.
5. Intertextuality in Chemical Engineering Text, 1 December 2016, 28 February 2018, RM7000.00, Tier 2 - Research University Grant (RUG), Vote 13J44.
6. Identifying Elements of Cognitive Apprenticeship Acquired During Engineering Industrial Training, 1 November 2015 – 31 October 2016, RM20,000.00, Potential Academic Staff Grant, Vote 02K08.
7. An Investigation into the Relevance of UTM-TECS Oral Interactions Descriptor based on the Industry's Perspective and Requirements, 1 December 2014 - 29 February 2016, RM35000.00, Research University Grant (FLAGSHIP RUG), Vote 02G78.
8. Types of English Language Errors Made by Secondary School Students in Learning English. 1 May 2011 – 30 April 2012, Tier 2 - Research University Grant (RUG), RM15,000.00, Vote 15J14.

INDUSTRY-INTERNATIONAL INSENTIVE GRANT (IIIG) / MATCHING GRANT

Project Leader/Head of Research

1. Effectiveness of English Language Activities for Sekolah Rendah Islam (SRI) Al Amin Nilai English Teachers, 1 December 2020 - 30 November 2021, RM10,000.00, Industry-International Incentive Grant, Vote 02M82.
2. Effectiveness of English Language Activities for Maahad Tahfiz Integrasi Madinatul Huffaz SPM Students, 1 August 2020 - 31 July 2021, RM10,000.00, Industry-International Incentive Grant (IIIG), Vote 02M46.
3. Developing A Corpus-Based Writing Framework for The Essay Writing Component of the Malaysian University English Test (MUET) in Order to Enhance Essay Writing Skills Among Students Preparing for the MUET Paper, 1 April 2015 – 31 March 2017, RM25,000.00, Matching Grant, Vote 00M55.

INTELLECTUAL PROPERTY/UTM PROJECT

1. IP Number LY2023J01553 – Functions, Types and Extent of English Language Teachers' Code switching and Students' Attitude (18 April 2023)
2. IP Number LY2022J05485 – Educational Research Utilisation Action Plan (1 December 2022)
3. IP Number LY2022J05486 – Guideline to Encourage Acceptance of Mobile Language Learning (MLL) among English Language Teachers in Malaysia (1 December 2022)
4. IP Number LY2022E00532 – Rhetorical Phases, Moves, Steps and Sub-Steps in Malaysian Engineering Lecture Corpus (16 February 2022)
5. IP Number LY2022E00513 – Typical Pattern or Preferred Order, Status of Importance and Metadiscourse Markers of Moves, Steps and Sub-Steps in Malaysian Engineering Lecture Corpus (16 February 2022)
6. IP Number LY2022E00328 – Framework of Competencies for Teaching Writing Skill using Flipped Learning Approach (27 January 2022)
7. IP Number 2021E07055 – Flowchart for the Process of Identifying Key Social Actors and their Attitude Sub-System in the Corpora of Malaysian Aviation Disasters Online News of Affected Countries (COMADONAC) (31 December 2021)
8. IP Number LY2021E04904 – Flowchart for the Process of Identifying Social Actors and the Semantic Categories of the Social Actors in the Corpus of Malaysian Aviation Disasters Online News of Affected Countries (COMADONAC) (16 November 2021)
9. IP Number LY2018004890 – English Language Written Productive Vocabulary Profile (2018)

10. IP Number LY2018004891 – English Language Spoken Productive Vocabulary Profile (2018)
11. IP Number LY2018004892 – English Language Receptive Vocabulary Profile (2018)
12. IP Number LY2018004893 – English Language Lexical Collocation Speeches (2018)
13. IP Number LY2018004898 – English Language Combined Vocabulary Profile (2018)
14. The Art of Making Layer Cakes: Proper Construction of Bituminous Roads & Highways 2013-2014, *MIT BLOSSOMS Interactive Video Lesson Project* Norhidayah Abdul Hassan, Mariyana Aida Ab. Kadir & Sarimah Shamsudin
Prepared and Published the above Video Lesson at http://blossoms.mit.edu/videos/lessons/art_making_layer_cakes_proper_construction_bituminous_roads_and_highway
15. *Evaluated the effectiveness of the current training program on enhancing communication skills among non-academic (NAS) staff and preparing training modules* Involved in UTM Global University Project 2012 – 2014, *UTM Speaks to the World*

POSTGRADUATE SUPERVISION

A. PhD Student

| No. | Year | Name | Status | Title | Roles of supervisor |
|-----|------|------------------------------------|--------------------------|---|---------------------|
| 1. | 2014 | Manvender Kaur a/p Sarjit Singh | Graduated Jan 2014 | A Corpus-Based Genre Analysis of Quality, Health, Safety and Environment Procedures in Malaysian Petroleum Industry | Main Supervisor |
| 2. | 2014 | Syedhamed Sadoughvanini | Graduated April 2014 | Spoken Collocational Errors of Iranian Postgraduate Students | Main Supervisor |
| 3. | 2014 | Maryam Tayabinek | Graduated August 2014 | Investigating the Relationship between Learning English as a Second Language and Ambiguity Tolerance in Computer-Assisted Language Learning Environment | Co Supervisor |
| 4. | 2016 | Hamid Reza Karim | Graduated June 2016 | Focus on Form in EFL Communicative Classes in Private Institutions in Iran | Main Supervisor |

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|-----|------|---------------------------|-------------------------|---|-----------------|
| 5. | 2018 | Amin Askarizadeh | Graduated February 2018 | Patterns of Lecturing Style and Interactiveness in Science and Engineering Lectures | Main Supervisor |
| 6. | 2018 | Nor Hazwani Munirah Lateh | Graduated October 2018 | English Language Lexical Profiles of Malaysian University Students | Main Supervisor |
| 7. | 2019 | Syed Jamal Ebrahimi | Graduated February 2019 | Academic Lectures in Malaysian Engineering and Science Disciplines: Rhetorical Structure to Metadiscourse Markers | Main Supervisor |
| 8. | 2020 | Yasmin Hanafi Zaid | Graduated May 2020 | Genre Analysis of Literature Review Chapter of Chemical Engineering Doctoral Thesis from an English for Specific Purposes Perspective | Main Supervisor |
| 9. | 2020 | Farah Idayu Mohd Salleh | Graduated May 2020 | English Lecturers' Competencies towards Teaching Writing using Flipped Learning | Main Supervisor |
| 10. | 2022 | Aisha Bhatti | Graduated March 2022 | Code Switching Among Teachers in English Language Classroom in Pakistan | Main Supervisor |
| 11. | 2023 | Muhamad Izzat Rahim | Graduated January 2023 | Rhetorical Structure of Online TVET Video Lectures by Malaysian Polytechnic Lecturers | Main Supervisor |
| 12. | 2023 | S. Thivviyah a/p Sanmugam | Graduated May 2023 | English Language Lecturers' Engagement with Educational Research for Pedagogical Practices | Main Supervisor |
| 13. | 2024 | Li Qian | Graduated October 2024 | The Effects of Task Complexity in Synchronous Computer-Mediated Communication Modality on English as a Foreign Language Learners in China | Main Supervisor |

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|-----|------|-----------------------------------|------------------------------------|---|-----------------|
| 14. | 2025 | Wan Najmiyyah Wan Md Adnan | Will graduate 2025 | The Media Representations of Aviation News Discourse in Online Newspapers | Main Supervisor |
| 15. | 2024 | Noor Azwani Zakaria | Presented PhD Proposal | Syllabus Design | Co Supervisor |
| 16. | 2024 | Hanoon Jameela | Presented PhD Proposal | Errors by Sri Lankan Students | Co Supervisor |
| 17. | 2024 | Suhaila Abdullah | New PhD Student (2 Mac 2021) | Language Used in Crisis Communication in Social Media Posting | Main Supervisor |
| 18. | 2024 | Li Baofang | New PhD Student (Reg 3 Mac 2021) | A Probe into Intensive Reading Teaching Mode Based on Interactive Alignment Theory | Main Supervisor |
| 19. | 2024 | Zhao Lili | New PhD Student (Reg.22 Mac 2022) | The Family Language Policy: Understanding Parental Ideologies and Practices of English Learning in Different Chinese Families | Main Supervisor |
| 20. | 2024 | Fatemeh Mirzaei | New PhD Student (Reg. 15 Apr 2022) | Self-Assessment Among EFL Learners | Main Supervisor |
| 21. | 2024 | Tang Wanghai | New PhD Student (Reg. Mac 2024) | Mobile-Assisted Language Learning | Main Supervisor |
| 21. | 2024 | Nik Nur Athirah Nik Mohd Ariff | New PhD Student (Reg. Sept 2024) | AI-Assisted Language Learning | Main Supervisor |

MSc. Student

| No. | Year | Name | Status | Title | Type | Roles of Supervisor |
|-----|------|--------------------------|----------------|---|------------|---------------------|
| 1. | 1998 | Lee Leng Song | Graduated 1998 | A Comparative Study of Malaysian ESL Basic Writers Using the Word Processor and Traditional Pen and Paper | Mixed Mode | Main Supervisor |
| 2. | 1998 | Rohayah Kahar | Graduated 1998 | E-mail as an Effective Environment for Writing Among ESL Learners | Coursework | Main Supervisor |
| 3. | 2009 | Tagrid Fouad Kamal Hasan | Graduated 2009 | Arab Students and Listening Classes Difficulties | Coursework | Main Supervisor |
| 4. | 2011 | Nur Afiqah Ab Rahman | Graduated 2011 | Investigating the Effects of Word Pairs on Word Knowledge | Mixed Mode | Main Supervisor |
| 5. | 2011 | Raheleh | Graduated 2011 | The Relationship between Learning Styles and Learners' Preference for English Language Learning Software Activities | Coursework | Main Supervisor |
| 6. | 2013 | Johana Jobil | Graduated 2013 | Code Switching in Spoken Academic Discourse in Malaysian Institute of Higher Learning | Mixed Mode | Main Supervisor |

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|----|------|-------------------|--------------------|---|------------|-----------------|
| 7. | 2016 | Jones Joyner | Graduated 2016 | ESL Students' Readiness and Perception on Mobile Learning | Coursework | Main Supervisor |
| 8. | 2021 | Shafinaz Adam | Graduated Dec 2021 | Acceptance of Mobile Language Learning among English Language Teachers in Selected States in Malaysia | Research | Main Supervisor |
| 9. | 2022 | Mornita Anak Deri | Graduated Jan 2022 | Metacognitive Reading Strategies Employed by Students of Politeknik Kuching Sarawak in Comprehending English Text | Research | Main Supervisor |

POSTGRADUATE EXAMINATION /VIVA

A) PhD INTERNAL EXAMINER

1. Bashar Jadah Farhan Al-Omari, *The Burden of Exclusion Orient in the Selected Novels by Laila Halaby and Mohja Kahf*, PhD, Language Academy, Faculty of Social Sciences and Humanities, UTM (Viva 20 March 2024)
2. Norazmah Suhailah Abdul Malek, *Communicating Branding of Universities Via Facebook through Multimodal Approach*, PhD, Language Academy, Faculty of Social Sciences and Humanities, UTM (Viva 28 February 2024)
3. Jiaxing Liu, *Discourse Representation of COVID-19 Editorials in China Daily and The New York Times*, PhD, Language Academy, Faculty of Social Sciences and Humanities, UTM (Viva 17 January 2024)
- 4.
5. Ayu Rita Mohamad, *Speaking Anxiety Among English as a Second Language Learners in Online Oral Presentations*, PhD, Language Academy, Faculty of Social Sciences and Humanities, UTM (Viva 13 December 2023)
6. Muhamad Arshad Mohamad Amir, *Excellent Practice of Malaysian English Teachers*, PhD, Language Academy, Faculty of Social Sciences and Humanities, UTM (Viva 10 October 2022)

7. Nur Ashiquin C. Alih, *Knowledge and Readiness of Teachers for Change on the CEFR Implementation in Malaysia*, PhD, Language Academy, Faculty of Social Sciences and Humanities, UTM (Viva 11 August 2021)
8. Hummadi Ali Salman Hummadi, *Genre-Based Analysis of American Presidential War Addresses*, PhD, Language Academy, Faculty of Social Sciences and Humanities, UTM (Viva 7 October 2020)
9. Farous Izwan Abdul Aziz, *The Persuasive Writing of Secondary School Students and Influences That Affect Their Quality*, PhD (TESL), Faculty of Social Sciences and Humanities, UTM (Viva 10 Dec 2019)
10. Wan Nur Asyura Wan Adnan, *Blogger's Positionings when Offering Breast Cancer-Related Information and Advice*, PhD (Language Academy), Faculty of Social Sciences and Humanities, UTM (Viva 27 Ogos 2019)
11. Wan Farah Wani Wan Fakhrudin, *A Systemic Functional Linguistics Perspective on Language Use and Functions in Professional Forestry Report Genre*, PhD (Language Academy), Language Academy, UTM (Viva 28 March 2017)
12. Nur Ain Balqis Haladin, *Advice and Information Giving in HIV Counselling by HIV Nurse Counsellors in Malaysian Government Hospitals*, PhD (Language Academy), Language Academy, UTM (Viva 10 April 2017)
13. Ng Siew Fong, Faculty Education, UTM, *Framework for Online Writing Clinic: Insights from Students Writing Literature Review with E-Tutors on Google Docs*, PhD (TESL), (Viva 7 October 2015)
14. Mohammad Ali Moslehifar, *The Discursive Construction of Trust on Health Tourism Related Websites in South East Asia*, PhD (Language Academy), Proposal Examiner 25 May 2015

B) MASTER INTERNAL EXAMINER

1. Siti Norashikin Azmi, (Master, Language Academy), Faculty of Social Sciences and Humanities, UTM (Viva 16 April 2019)
2. Lin Han, *Effectiveness of Online Forum as Tool to Share Ideas and Thoughts Among Students*, Master (Language Academy), Language Academy, UTM (Viva 30 April 2018)

C) PhD EXTERNAL EXAMINER

1. Shamim Akhter. *Exploring Vocabulary Learning Strategy Using Online Learning Management System Among TESL Teacher Trainees. Collocation Usage Among EFL Pakistani Learners in Creative Writing at Secondary Level: A Corpus-Based Study* PhD. Universiti Utara Malaysia (Viva 25 May 2023)

2. Umazah Omar. *Exploring Vocabulary Learning Strategy Using Online Learning Management System Among TESL Teacher Trainees*. PhD. Universiti Utara Malaysia (Viva 30 March 2022)
3. Theva Manoharam A/L Palanisamy, *An Analysis on The Impact of Sociocultural Elements Utilised by Students in Scaffolding their ESL Writing*, PhD (TESL) Thesis, Universiti Pendidikan Sultan Idris (Viva 26 November 2020)
4. Faizah Jaafar, *Exploration of Malaysian English as a Second Language Pre-Service Teachers' Teaching Practices: A Self-Study*, PhD, Universiti Teknologi MARA (Viva 10 June 2020)
5. Lina Lafta Jasim Jasim, *The Impact of Using Audio-Visual Aids on Learning English Language Skills of Iraqi EFL Students at University of Thi-Qar*, PhD, Universiti Utara Malaysia (Viva 6 May 2020)
6. Konara Mudiyanseelage Dissanayake, *The Effectiveness of ESP Module Instructions for Business Management Students in a Sri Lankan University*, PhD (TESL) Thesis, Universiti Pendidikan Sultan Idris (Viva 5 April 2017)
7. Muna Abdulhussein Swear, *Authorial Stance in Medical Research Articles and Medical Case Reports Written in English by Native and Non-Native Authors*, PhD, Putra Malaysia (Viva 27 December 2016)

D) MASTER EXTERNAL EXAMINER

Master of Science in TESL Thesis – Full Research

1. Mohamad Qayyum Mohamad Rozlan, *A Case Study of the Criticality of Teaching English as Second (TESL) Student Teachers' Reflective Entries*, Universiti Pendidikan Sultan Idris, Appointed External Examiner 21 September 2021, Viva 23 December 2021)
2. Nurul Farahin Musa, *Rhetorical Structure of Technical Research Articles*, Universiti Teknikal Malaysia Melaka, Appointed External Examiner 29 September 2015, Viva 26 November 2015)
3. Sri Shangari a/p Subramaniam, *Using Blogs to Improve School Students' Writing Performance in English as a Second Language*, Universiti Putra Malaysia, Appointed External Examiner 29 August 2014, Viva 26 January 2015.
4. Siti Shuhaida Shukor, *Effect of Face-to-Face and Facebook in Collaborative Writing to Improve ESL Undergraduates' Writing Performance*, Universiti Putra Malaysia, Appointed External Examiner 3 January 2014, Viva 19 June 2014)

PUBLICATIONS AND PAPER PRESENTED

A) Ph.D Thesis

1. Manvender Kaur a/p Sarjit Sing, (2014), *A Corpus-Based Genre Analysis of Quality, Health, Safety and Environment Procedures in Malaysian Petroleum Industry*, January 2014.
2. Syedhamed Sadoughvanini, (2014), *Spoken Collocational Errors of Iranian Postgraduate Students*, April 2014
3. Maryam Tayabinek, (2014), *Investigating the Relationship between Learning English as a Second Language and Ambiguity Tolerance in Computer-Assisted Language Learning Environment*, August 2014.
4. Hamid Reza Karim, (2016), *Focus on Form in EFL Communicative Classes in Private Institutions in Iran*, June 2016
5. Amin Askarizadeh, (2018), *Patterns of Lecturing Style and Interactiveness in Science and Engineering Lectures*, February 2018.
6. Nor Hazwani Munirah Lateh, (2018), *English Language Lexical Profiles of Malaysian University Students*, October 2018.
7. Syed Jamal Ebrahimi, (2019), *The Rhetorical Structure and Metadiscourse of Malaysian Engineering Academic Lectures*, February 2019.
8. Yasmin Hanafi Zaid, (2020), *Genre Analysis of Literature Review Chapter of Chemical Engineering Doctoral Thesis from an English for Specific Purposes Perspective*, May 2020.
9. Farah Idayu Mohd Salleh, (2020), *English Lecturers' Competencies towards Teaching Writing using Flipped Learning*, May 2020.
10. Aisha Bhatti, (2022), *Code Switching Among Teachers in English Language Classroom in Pakistan*, March 2022.
11. Muhamad Izzat Rahim, (2023), *Rhetorical Structure of Online TVET Video Lectures by Malaysian Polytechnic Lecturers*, January 2023.
12. S. Thivviyah a/p Sanmugam (2023), *English Language Lecturers' Engagement with Educational Research for Pedagogical Practices*, March 2023.
13. Li Qian, (2024), *The Effects of Task Complexity in Synchronous Computer-Mediated Communication Modality on English as a Foreign Language Learners in China*, October 2024.

B) Journal ISI

1. Amerrudin Abd Manan, Sarimah Shamsudin, Marlia Puteh & Seriaznita Said (2016), Effective public speaking skills: A case study of Obama's engaging public speaking strategies, *Science International*, Vol. 28, No 2, pp. 1411-1416, E-ISSN 1936-7317/ISSN 1013-5316, Indexed in ISI., <http://sci-int.com/index.php>

C) Journal/Proceeding Scopus

1. Sarimah Shamsudin, Aisha Bhatti, & Seriaznita Mat Said. (2024). Urdu fillers used by English teachers in ESL classrooms. *International Journal of English Language and Literature Studies*. 13(2), 240-249.
2. Nor Hazwani Munirah Lateh, Sarimah Shamsudin, Abdul Halim Abdul Raof, Amaal Fadhlini Mohamed, Najihah Mahmud, Nazatul Syima Mohd Nasir, and Nurul Fatihah Hanapi. (2021). Learners' collocation use in writing: Do proficiency levels matter? *Indonesian Journal of Applied Linguistics*. 11(2), 418–426.
3. Farah Idayu Mohd Salleh, Sarimah Shamsudin, Harmi Izzuan Baharum, Jamilahtun Md Ghazali & Syazwa Nabila Mohd Raidzuan. (2020). English lecturers' competencies and readiness towards teaching writing using flipped learning approach: A formation of theoretical framework. *Universal Journal of Educational Research*, 8(1), 284-289.
4. Sarimah Shamsudin, & Wan Najmiyyah Wan Md Adnan. (2019). Specialised corpus development on aviation disasters news discourse. *Proceedings of the 2019 3rd International Conference on Education and Multimedia Technology (ICEMT 2019)* (pp. 345-349). New York, NY: Association for Computing Machinery.
5. Wan Najmiyyah Wan Md Adnan, & Sarimah Shamsudin. (2019). Corpus-based analysis of MH17 online Dutch news articles. *Proceedings of the 2019 3rd International Conference on Education and Multimedia Technology (ICEMT 2019)* (pp. 350-354). New York, NY: Association for Computing Machinery.
6. Muhamad Izzat Rahim, & Sarimah Shamsudin. (2019). Video lecture styles in MOOCS by Malaysian polytechnics. *Proceedings of the 2019 3rd International Conference on Education and Multimedia Technology (ICEMT 2019)* (pp. 64-68). New York, NY: Association for Computing Machinery.
7. Sarimah Shamsudin, & Wan Najmiyyah Wan Md Adnan. (2019). Semantic categories of social actors in MH17 disaster. *Opción*, 35(23), 110-131.
8. Wan Najmiyyah Wan Md Adnan, & Sarimah Shamsudin. (2019). Representation of social actors in news discourse of countries affected by aviation disaster, *Opción*, 35(23), 77-94.
9. Muhamad Izzat Rahim, & Sarimah Shamsudin. (2019). Technical and vocational education training video's move analysis lecture content phase. *Opción*, 35(23), 62-76.
10. Muhamad Izzat Rahim, & Sarimah Shamsudin. (2019). Categorisation of Video Lecture Designs in MOOC for Technical and Vocational Education and Training Educators. *Journal of Technical Education and Training*, 11(4), 11-17.

11. Mornita Deri, Sarimah Shamsudin (2019), Examining polytechnic students' metacognitive reading strategies using think-aloud protocols technique, *International Journal of Engineering & Advanced Technology*, 8(6S3), 973-985.
12. Mornita Deri, Sarimah Shamsudin (2018), Examining polytechnic students' metacognitive reading strategies using think-aloud protocols analysis, *International Journal of Engineering & Technology*, 7(3), 411-419.
13. Nor Hazwani Munirah Lateh, Sarimah Shamsudin, Manvender Kaur Sarjit Singh, & Seriaznita Mat Said. (2017). Is receptive vocabulary knowledge a predictor for English as a second language learners' level of speaking performance? *Advanced Science Letters*. 23(4), 2907–2910.
14. Alia Dzafrina Noorizan, Sarimah Shamsudin, Amerrudin Abd Manan, & Manvender Kaur Sarjit Singh. (2017). Frequency analysis of academic words in Malaysian secondary school English as second language textbooks: A corpus study. *Advanced Science Letters*. 23(4), 3124–3127.
15. Farah Idayu Mohd Salleh, Harmi Izzuan Baharum, Sarimah Shamsudin, (2017). Comparative study between flipped learning and Flex Model in English as second language classroom. *Advanced Science Letters*. 23(4), 2663–2666.
16. Seriaznita Mat Said, Raj Ali Zahid Elley, Sarimah Shamsudin, & Nor Hazwani Munirah Lateh. (2017). An educationist's view of blended learning-Cognitive apprenticeship complementarity: A Shakespearean classroom experience. *Advanced Science Letters*. 23(4), 3132–3136.
17. Seriaznita Mat Said, Raj Ali Zahid Elley, Sarimah Shamsudin, & Amerrudin Abd. Manan. (2017). Cognitive apprenticeship elements in industrial training context: English language curriculum planning perspectives. *Journal of Engineering and Applied Science*. 12(7), 1785-1789.
18. Thivviyah Sanmugam and Sarimah Shamsudin. (2017). Applying research to classroom practice: Perceptions of English language lecturers at Malaysian polytechnics. *Man in India*. 97(12), 71–79.
19. Anita Kanestion, Manvender Kaur Sarjit Singh, Sarimah Shamsudin, Hishamuddin Isam, NaginderKaur, Gurmit Singh Pertap Singh, Anita Kanestion (2016) Lexical verbs in Malaysian university English test argumentative essays: A corpus-based structural analysis, *International Review of Marketing and Management*, 6(8S), 13-17, ISSN 2146-4405, Indexed in Scopus.
20. Manvender Kaur Sarjit Singh, Sarimah Shamsudin, Hishamuddin Isam, NaginderKaur, Gurmit Singh Pertap Singh, Anita Kanestion (2016) The structural linguistics patterns of the written component of the Malaysian University English Test (MUET), *International Review of Marketing and Management*, 6(7S), 330-334, ISSN 2146-4405, Indexed in Scopus.

21. Nor Hazwani Munirah Lateh, Sarimah Shamsudin & Seriaznita Mat Said (2015) Influence of Malaysian University English Test training on the speaking performance of pre-university students, *Advanced Science Letters*, 21(7), 2463-2465.
22. Nor Hazwani Munirah Lateh, Sarimah Shamsudin & Manvender Kaur Sarjit Singh (2015) Relationship between productive vocabulary knowledge and speaking performance, *Advanced Science Letters*, 21(7), 2466-2469
23. Santokh Singh Mahinder Singh, Manvender Kaur Sarjit Singh & Sarimah Shamsudin (2015). Investigating level of understanding and compliance of written work procedures to reduce occupational harm at MMHE, *Advanced Science Letters*, 21(7), 2285-2288.
24. Seriaznita Mat Said, Amerrudin Abd Manan & Sarimah Shamsudin (2015) A context analysis of a naval apprenticeship type programme, *Advanced Science Letters*, 21(7), 2497-2500.
25. Sarimah Shamsudin & S. Thivviah Sanmugam (2015). Readiness to teach ESP: A case of polytechnic English language lecturers. *The Social Sciences*, 10(3), 346-352
26. S. Thivviah Sanmugam & Sarimah Shamsudin (2015). Polytechnic English language lecturers' research competencies and interests, *The Social Sciences*, 10(3), 353-361
27. Amerrudin Abd. Manan, Nor Liza Ali & Sarimah Shamsudin (2013). Does the Malaysian English language syllabus cater to the academic vocabulary needs of secondary school students entering universities? *Jurnal Teknologi*, 65(2), 7-14.
28. Sarimah Shamsudin & Hilary Nesi (2008). Computer-mediated communication in English for Specific Purposes: A case study with computer science students at Universiti Teknologi Malaysia. *Computer Assisted Language Learning*, 19(4-5), 317-339.

Journal Web of Science

- i. Li Qian, Sarimah Shamsudin and Zuraidah Mohd Don (2024). Effects of task complexity on Chinese EFL learners' language production in synchronous computer-mediated communication. *Sage Open*. 14(3), 1-17.
2. Li Qian and Sarimah Shamsudin. (2023). One size fits all? The role of task complexity in L2 production via the audio chat. *Asian-Pacific Journal of Second and Foreign Language Education*. 8(1). Article 48. 1-17.
3. Farah Idayu Mohd Salleh, Harmi Izzuan Baharum, Sarimah Shamsudin, Jamaludin Md Ghazali, Syazwa Banila Mohd Ridzuan (2018), Flipped Learning Readiness Among English Lecturers: A Formation of Conceptual Framework, *National Academy of Managerial Staff of Culture and Arts Herald*, 1, pp. 846-849.
4. Anita Kanestion, Manvender Kaur Sarjit Singh, Sarimah Shamsudin, Hishamuddin Isam, NaginderKaur, Gurmit Singh Pertap Singh, (2016), A corpus-based analysis of lexical verbs in MUET argumentative essays of pre-university students in Malaysia, *The European Proceedings of Social and Behavioural Sciences*, 14(56), 399-404. ISSN

2357-1330, <http://www.futureacademy.org.uk/files/images/upload/ISSC%202016%2055.pdf>

5. Sarimah Shamsudin & Nur Afifah Ab Rahman (2015), The Effect of Learning from Word Pairs on Word Knowledge, SHS Web of Conferences, Vol. 18, 05003, pp 1-17.

Journal ERA

1. Fatimah Abdullah Mohammed Almassry, Sarimah Shamsudin & Seriaznita Mat Said. (2025). Identifying and addressing challenges in descriptive writing for secondary school ESL/EFL learners through the Four-Square Writing Method. *English Language Teaching*. 18(6), 86-96.
2. Li Baofang and Sarimah Shamsudin (2024). Exploring interactive metadiscourse of Chinese science postgraduates' academic English writing. *English Language Teaching*. 17(10), 107-116.
3. Jameela Hanoon Umarlebbe, Sarimah Shamsudin & Seriaznita Mat Said. (2022). Maritime Students Meeting Industry English Standard; An Analysis of Types of Sentences. *English Language Teaching*, 15(11), 84-101.
4. Muhamad Izzat Rahim, & Sarimah Shamsudin. (2020). Rhetorical Structure of TVET Video Lecture Concluding Phase. *International Journal of Academic Research in Business and Social Sciences*, 10(9), 809-821.
5. Aisha Bhatti, Sarimah Shamsudin, Seriaznita Mat Said. (2018). Code-switching: A useful foreign language teaching tool in EFL classroom. *English Language Teaching*, 11(6), 93-101.

D) Journal/Proceeding Non-Indexed (Google Scholar, DOAJ, Proquest, MyCite)

1. Zhao Lili and Sarimah Shamsudin (2025). Effects of Parent-Child Dialogic Reading with Digital English Storybooks: A Qualitative Study in Chinese Context. *International Asian Journal of Research in Education and Social Sciences*, 7(1), 365-379. (MyCite)
2. Suhaila Abdullah and Sarimah Shamsudin (2024). Reading Strategies and Challenges in Case Law Comprehension for Law Students. *International Journal of Advanced Research in Education and Society*, 6(4), 233-246. (MyCite)
3. Zhao Lili and Sarimah Shamsudin (2024). Parental Engagement in Shared Reading of English Storybooks: Exploring Their Goals, Challenges and Strategies. *International Journal of Advanced Research in Education and Society*, 6(4), 186-198. (MyCite)
4. Zhao Lili and Sarimah Shamsudin (2024). Dialogic Reading of Digital English Storybooks on Children's Reading Engagement in China. *International Journal of Learning and Teaching*, 10(6), 657-662.
5. Fatemeh Mirzaei and Sarimah Shamsudin (2024). A Review: 'Using Attitude Scales to Investigate Teachers' Attitudes to the Communicative Approach'. *International Journal of Multidisciplinary and Current Education Research*, 6(3), 153-156.

6. Fatemeh Mirzaei and Sarimah Shamsudin (2023). Process Oriented Writing Approach by UTM Iranian Students: Difficulties and Features. *International Journal of Advanced Research in Education and Society*, 5(2), 248-260. (MyCite)
7. Sarimah Shamsudin, Azlina Roszy Mohamad Ghaffar, Mohd Firdaus Mazalan & Nur Ashikin Mohammad Fuzi. (2022). Preliminary Investigation of Cognitive Abilities Among B40 Single Mothers. *Proceedings of National Population Conference 2022*, Ref. No. 159-144, 56. Persidangan Kependudukan Kebangsaan 2022 (PERKKS 2022), 10-11 November 2022, Bangi Resort Hotel, Selangor. e-ISBN: 978-967-2072-42-3
8. Aisha Bhatti, Sarimah Shamsudin and Seriaznita Mat Said (2022). Extent of Code Switching in English Language Classroom in Pakistan. *Multicultural Education*, 8(3), 34-44.
9. Sarimah Shamsudin (2022). Creating Padlet-Based English Language Activities for English Language Learning. *iFREE Newsletter*, Issue 4, Mac 2022, 10-12.
10. Sarimah Shamsudin and Farous Izwan Abd Aziz. (2021). Error Analysis of English Language Learners' Performance in English Oral Test. *Proceedings of Language for Specific Purposes International Seminar (LSP2021)*, 108-118. eISSN: 2948-5142.
11. Sarimah Shamsudin and Muhamad Izzat Rahim. (2021). Creation of Padlet-Based English Language Communicative Activities. *Proceeding of New Academia Learning Innovation (NALI) 2021 Exhibition & Competition*, 95-97. *International Innovation Technology Exhibition & Conferences 2019 (Itec'19)*, 6-8 December 2021 New Academia Learning Innovation (NALI) 2021 Exhibition & Competition, UTM. ISBN: 9789672654209
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