

COURSE INFORMATION


School/Faculty:	School of Education FSSH	Page:	1 of 2
Program name:	Master of Education (Teaching English as A Second Language)		
Course code:	MHPZ 2223	Academic Session/Semester:	2020/21/1
Course name:	Computer Assisted Language Learning	Pre/co requisite (course name and code, if applicable):	-
Credit hours:	3		

Course synopsis	The course introduces participants to the theoretical and practical aspects of Computer-Assisted Language Learning (CALL). Participants will be exposed to applications, theoretical perspectives and approaches involving research and teaching of CALL. Apart from reviewing research articles on CALL, evaluating language learning software and websites, conducting classroom discussions and lectures, participants will get hands-on experience on how to integrate CALL in language teaching and research			
Course coordinator (if applicable)	Assoc. Prof. Dr Abdul Rahim Hj Salam			
Course lecturer(s)	Name	Office	Contact no.	E-mail
	Assoc. Prof. Dr Abdul Rahim Hj Salam	D06-3E	Ext 31801	m-arahim@utm.my

Mapping of the Course Learning Outcomes (CLO) to the Programme Learning Outcomes (PLO), Teaching & Learning (T&L) methods and Assessment methods:

No.	CLO*	PLO (Code)	**Taxonomies and ***generic skills	T&L methods	****Assessment methods
CLO1	Reflect in-class CALL lesson and activities.	PLO1 KW	C4	Lecture, minute-paper / Reflection	Weekly Reflective Journal:20%
CLO2	Evaluate relevant and useful websites/portals/software for targeted language learners	PLO2 CG	C5	Think-Pair-Share	Group Evaluation Report:30%
CLO3	Present reviewed research articles related to CALL	PLO5 CS	P5 CS3	Group-Text-Reading Peer Reviewed Presentation	Group Presentation of reviewed research article: 20%
CLO4	Develop online resources for teaching language through Teacher e-Portfolio Webquest	PLO6 DS	P7 CTPS 2	PBL (Project) Presentation	e-Portfolio and Webquest:30%

*This is the basic mapping required for the CI. Any added information is allowed (extra columns for weight or other elements) **provided** this is made consistent for all CI at program/school/faculty level.*

Prepared by: Name: Assoc. Prof. Dr Abdul Rahim Hj Salam Signature:  Date:	Certified by: Name: Assoc. Prof. Dr Mahani Mokhtar Signature: Date:
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**Up to 5 CLO*

*Refer **Taxonomies of Learning and ***UTM's Graduate Attributes for UG and Generic Skills for PG, where applicable for measurement of outcomes achievement*

*****T – Test; Q – Quiz; HW – Homework; Asg – Assignment; PR – Project; Pr – Presentation; F – Final Exam etc.*

Details on Innovative T&L practices:

No.	Type	Implementation
1.	Active learning	Conducted through in-class activities
2.	Project-based learning	Conducted through design assignments. Students in pairs or a group of 3 are given exposure that require data analysis. Developing website using free online web editor is another project that meets the concept of computer assisted language learning in the form of e-portfolio.

Weekly Schedule:

Week 1	Introduction to the course – General overview and expectations Introduction to CALL Theoretical perspective and approaches to CALL
Week 2	CALL Applications
Week 3	CALL Activities
Week 4	CALL Evaluation
Week 5	ICT in Language Teaching and Learning: Research Issues
Week 6	CALL Review Paper
Week 7	Critical Review Paper Presentation
Week 8	Technological tools for research in language teaching/learning
Week 9	Mid-Semester Break
Week 10	Analysing CALL
Week 11	Developing technology proficient English language teachers
Week 12	Online resources for language teaching for WebQuest Project
Week 13	Organising and creating web-based materials for Teacher e-Portfolio
Week 14	Project Presentation of E-Portfolio
Week 15	Project Presentation of WebQuest

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Transferable skills (generic skills learned in course of study which can be useful and utilised in other settings):

- Communication skills (CS)
- Critical Thinking and Problem-Solving Skills (CTPS)

Student learning time (SLT) details:

Distribution of student Learning Time (SLT) Course content outline					Teaching and Learning Activities		TOTAL SLT
	Guided Learning (Face to Face)				Guided Learning Non-Face to Face	Independent Learning Non-Face to face	
CLO	L	T	P	O			
CLO 1	4h			4h	6h	10h	24h
CLO 2	4h			9h	8h	15h	36h
CLO 3	3h			5h	6h	10h	24h
CLO 4	5h			8h	8h	15h	36h
Total SLT	16h			26h	28	50	120h

Continuous Assessment		PLO	Percentage	Total SLT
1	Weekly Reflective Journal	PLO1 KW	20	As in CLO 1
2	Group Evaluation Report	PLO2 CG	30	As in CLO 2
3	Group Presentation of reviewed research article	PLO5 CS	20	As in CLO 3
4	e-Portfolio and Webquest	PLO6 DS	30	As in CLO 4
Final Assessment			Percentage	Total SLT
1	Final Examination	-	-	-
Grand Total			100	120h

L: Lecture, T: Tutorial, P: Practical, O: Others

Special requirement to deliver the course (e.g: software, nursery, computer lab, simulation room):

Computer lab with Integrated Audio Digital Classroom Management System

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Learning resources:

- Xue, S., & Churchill, D. (2020). Educational affordances of mobile social media for language teaching and learning: a chinese teacher's perspective. *Computer Assisted Language Learning*, 1–30. doi:10.1080/09588221.2020.1765811
- Hubbard, P. (2019). *The Five Keys from the Past to the Future of CALL*. International Journal of Computer Assisted Language Learning and Teaching (IJCALLT). IGI Global Publication. DOI: 10.4018/IJCALLT.2019070101
- Stickler, U. (2019). *Qualitative Research in Online Language Learning. What Can It Do?* Computer Assisted Language Learning and Teaching (IJCALLT). IGI Global Publication. DOI: 10.4018/IJCALLT.2019070102
- Caruso, M., Frascini, N. & Kuuse, S. (2019). Online Tools for Feedback Engagement in Second Language Learning. *International Journal of Computer-Assisted Language Learning and Teaching*, 9(1), 58-78. IGI Global. Retrieved May 21, 2020 from <https://www.learntechlib.org/p/210341/>.
- Chen, M.H. (2019). Computer-Assisted Synonymous Phrase Learning: A Feasible Approach to Lexical Development. *International Journal of Computer-Assisted Language Learning and Teaching*, 9(2), 1-18. IGI Global. Retrieved May 21, 2020 from <https://www.learntechlib.org/p/210333/>
- Cinkara, E. (2018). Analysis of EFL Teachers' Use of Digital Components: Evidence from Self-Report and Classroom Observation. *Eurasian Journal of Educational Research*, 74(1), 41-60. Retrieved May 21, 2020 from <https://www.learntechlib.org/p/190598/>.
- Beatty, K. (2013). *Teaching & Researching: Computer-Assisted Language Learning 2nd Edition*. Routledge Publication. ISBN 9781315833774
- Kumar, E. S., & Sreehari, P. (n.d.). Computer Assisted Language Learning (CALL). A Handbook for English Language Laboratories, 3–14. doi:10.1017/upo9788175968677.003

Online

<http://elearning.utm.my>

<http://people.utm.my/arahim>

Academic honesty and plagiarism: (Below is just a sample)

Assignments are individual tasks and NOT group activities (UNLESS EXPLICITLY INDICATED AS GROUP ACTIVITIES) Copying of work (texts, simulation results etc.) from other students/groups or from other sources is not allowed. Brief quotations are allowed and then only if indicated as such. Existing texts should be reformulated with your own words used to explain what you have read. It is not acceptable to retype existing texts and just acknowledge the source as a reference. Be warned: students who submit copied work will obtain a mark of **zero** for the assignment and disciplinary steps may be taken by the Faculty. It is also unacceptable to do somebody else's work, to lend your work to them or to make your work available to them to copy.

Other additional information (Course policy, any specific instruction etc.):

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Disclaimer:

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