

E-learning@UTM

- A system in which course syllabi, lecture notes, quizzes, assignments, and discussion forums can be accessed online
- Each registered student is provided with access the course materials at any time from anywhere
- Hybrid/ Blended Learning approach online materials to support traditional teaching methods



Why use LMS?

- To facilitate management of a course web page
- Provide a uniform information distribution method for the whole campus
- Dynamic contents make updating of information easier - knowledge of html is not required
- Integration with the students information management system enables seamless access to student data – ACID (MYUTM)



Facilities



Downloading lecture notes, learning objects, supporting materials

03

04

02

Participation in online discussions with lecturers and fellow students

Online assesment – quizzes & online assignment

Main Page





eLearning UTM 2019/2020 Semester 2

e-Learning Previous Course Restoration

STEP 1 Under Current Course Go to : Course Administration > Restore

STEP 2

innovative • entrepreneurial • global

Version 3.6.7+

Ö -



Archive @e-Learning (Internal)



Under Current Course Go to : Course Administration > Restore

STEP 2

innovative • entrepreneurial • global

Only 2 years (current year and previous year) elearning archives will be maintained! Lecturers are advised to backup their courses!

Example



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רם גא	MPPPI223-01 SISTEM GUBAHAN (AUTHORING SYSTEM)		People + • • •
유 ☆	MPPP1223-01		Recent activity 🕂 🗢 -
1 (7)	General MPPP1223: AUTHORING SYSTEM	2	January 2020, 1:48 AM Full report of recent activity_ Course updates: Updated Forum
☆ 曲			Announcements
ற ஓ			Search forums 🕂 🕈 - Go
	Instructors		Advanced search 🕢
	Prof Dr Zaidatun binti Tasir Dr. Mohd Nihra Haruzuan Mohd Said Department of Educational Sciences, Mathematics & Creative Multimedia Faculty of Education UTM		Latest announcements Add a new topic (No announcements have been posted yet.)
	Introduction This course will expose students with basic programming and authoring concept. Aspects that will be discussed are introduction to programming, programming language, and authoring system. This course also will discuss and expose students with programming and authoring skills of several languages. The students will also be exposed to basic web programming skills and concepts using HTML and then move to complex concepts such as the integration of other script languages such as Active Server Pages (ASP), PHP and Java.		Upcoming events 🕂 🌣 -
			There are no upcoming events Go to calendar
	tedit		

Example



WEE Intro Anim	2 February – 28 February & K 3 duction to Symbols – Graphics, Button, & Movie Symbols ation in Flash on & Shape Tweening		Edit 🔻
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+	la Motion Guide Animation 🖋	Edit 🝷 👗	
+	🐻 Whatsapp Group! 🖋	Edit 🝷	\checkmark
+	ᡖ 9 Sept 2018: Flash hand-on activity (code:rufotuu) 🖋	Edit 🝷	\checkmark
+	📷 resting man image 🖋	Edit 🔻	
+	al 16 Sept 2018: Motion Tweening 🖋	Edit 🔻	
+	🗐 Angry bird 🖋	Edit 🝷	5
+	al 16 Sept 2018: Shape Tweening 🖋	Edit 🝷	\checkmark
+	al 16 Sept 2018: Text Tweening 🖋	Edit 🔻	
+	Farm Activity - Horse 🖋	Edit 🝷 👗	
l			

+ Add an activity or resource



Example

Virtual Class









MOHD NIHKA HARUZUAN BIN MOHD SAID 8630:tolong jawab NUR FATEHAH BINTI YUSOFF A19HP0106:tak :(NUR ANIS HAAFIZHAH BINTI TAN ANUAR A19HP0102:still tak dgr..

MOHD NIHRA HARUZUAN BIN MOHD SAID 8630:nampak tak MOHD NIHRA HARUZUAN BIN MOHD SAID 8630:cuba cakap NUR FATEHAH BINTI YUSOFF A19HP0106:okay boleh dngr MOHD NIHRA HARUZUAN BIN MOHD SAID 8630:cuba cakap MOHD NIHRA HARUZUAN BIN MOHD SAID 8630:on kan mic MOHAMAD RIDHWAN BIN OTHMAN A19HP0053:tak MOHD NIHRA HARUZUAN BIN MOHD SAID 8630:dan video MOHD NIHRA HARUZUAN BIN MOHD SAID 8630:scan QR code MOHD NIHRA HARUZUAN BIN MOHD SAID 8630:scan QR code MOHD NIHRA HARUZUAN BIN MOHD SAID 8630:utk kehadiran NATASHA AMELIA BINTI AZIZAN A19HP0088:X boleh dor



Integration Process

Why my subject is not in the e-learning???





Integration Process

- Integration with Sistem Maklumat Pelajar (AIMS2000 / SPS)
 daily cronjob basis (midnight)
 - Students Data,
 - Subject Registration Data
 - Teachers Data
- LDAP (Lightweight Directory Access Protocol) Integration (User authentication)
- Single Sign On (Portal MyUTM http://my.utm.my)
- Courses registered are automatically updated for students in system
- Courses are displayed by semester for lecturers



Semakan Subjek Pensyarah

SESISEM	201920201	•	
NO STAFF	8630		Cari

Senarai Subjek yang diajar oleh pensyarah

how 10 • entries Search:					
Kod Kursus	No. Seksyen 拿	Kod Subjek≑	Tajuk Kursus 🗢	Jenis Kursus 🜩	
MPPP1223	01	MPPP1223- 01	SISTEM GUBAHAN (AUTHORING SYSTEM)	к	
MPPU1074	01	MPPU1074- 01	KAEDAH PENYELIDIKAN DAN ANALISIS DATA DALAM PENDIDIKAN (RESEARCH METHODOLOGY AND DATA ANALYSIS IN EDUCATION)	к	
SHPP1702	02	SHPP1702- 02	REKA BENTUK MULTIMEDIA DAN INTERAKSI MANUSIA KOMPUTER (MULTIMEDIA DESIGN AND HUMAN COMPUTER INTERACTION)	к	
SPPP1702	02	SPPP1702- 02	REKABENTUK MULTIMEDIA DAN INTERAKSI MANUSIA KOMPUTER (MULTIMEDIA DESIGN AND HUMAN COMPUTER INTERACTION)	к	
UHPP0010	01	UHPP0010- 01	KAEDAH PENYELIDIKAN DAN ANALISIS DATA (RESEARCH METHODOLOGY AND DATA ANALYSIS)	A	

Showing 1 to 5 of 5 entries

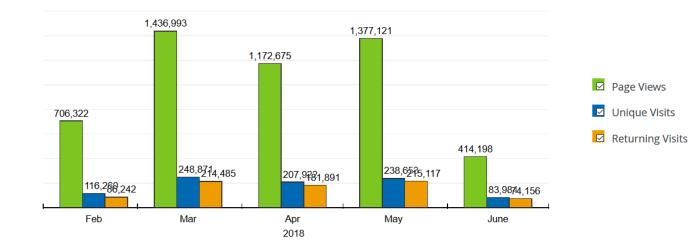
http://161.139.21.125/semakaims/

Previous 1

Next

Monthly Hits





Month 💌	Page Loads 💌	Unique Visits 💌	First Time Visits 💌	Returning Visits 💌
Feb-18	706,322	116,260	30,018	86,242
Mar-18	1,436,993	248,871	34,386	214,485
Apr-18	1,172,675	207,922	26,031	181,891
May-18	1,377,121	238,653	23,536	215,117
Jun-18	414,198	83,984	9,828	74,156
Total	5,107,309	895,690	123,799	771,891



Blended Learning @UTM innovative entrepreneurial global

Blended Learning@UTM



- Blended learning is defined as the practice of combining both online and face-to-face learning experiences (30% to 79 % of the course content is delivered online)
- Reporting to UTM and KPT based on Yearly Session (Sem 1, Sem 2 and Sem 3)

Based on DePAN:

Bidang Fokus	Fasa 1	Fasa 2	Fasa 3
	2015	2016-2020	2021-2025
Pembelajaran Teradun	30% kursus IPT dikendalikan dalam bentuk pembelajaran teradun.	50% kursus IPT dikendalikan dalam bentuk pembelajaran teradun.	70% kursus IPT dikendalikan dalam bentuk pembelajaran teradun.

• 30% Blended Learning 2016

40% Blended Learning 2017
 70% by 2025

• 70% by 2025

Blended Learning@UTM



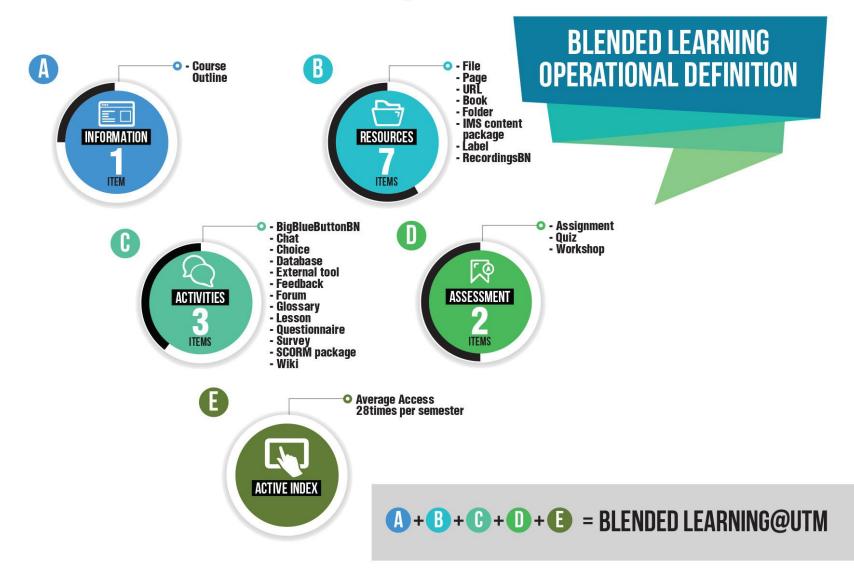
Each Public Universities need to ensure that the practice of blended learning (e-Learning) meets predefined conditions.

These conditions are:

- EL1 Provides Courses Framework (L1)
- EL2 Provides learning materials (at least 50% of the total content or 7 units weekly lecture notes)
- EL3 Organize at least 3 online learning activities (during the semester)
- EL4 Using at least 2 online assessment (during the semester)
- EL5 Average access for each student to e-learning (known as Active Index) greater than 28 times during the semester

Blended Learning





Blended Learning



The practice of blended learning courses offered at UTM were evaluated and reported as follows:

CL1: Fulfils condition EL1 only; CL2: Fulfils condition EL1 and EL2 / EL3 / EL4 only ; CL3: Fulfils condition EL1, EL2 / EL3 / EL4 and EL5 only; CL4: Fulfils condition EL1, EL2, EL3 and EL4 only; CL5: All 5 elements of blended learning fulfils;

Courses that belong to **CL4 and CL5** level are considered as blended learning courses **BUT** only courses with **CL5** are awarded with Blended Learning Recognition Certificate (which can be used for TES LPPT or Promotion (DCP)).



Blended Learning Support or Substitution



Blended Learning Support or Substitution



Inisiatif Lonjakan ke-9

01

Menjadikan pembelajaran dalam talian sebagai komponen integral bagi pendidikan tinggi, dengan **70% daripada kursus menggunakan pembelajaran teradun** menjelang 2025



Updated Blended Learning: Support (Sokongan) vs Substitution (Gantian)

Kategori		Penerangan	Bilangan item untuk pengiraan % PT	Kateg	ori	Penerangan	
Maklumat (5%)		Objektif Pembelajaran/Sinopsis/Silabus/ Rancangan Belajar/Skim kerja/ Proforma/ Panduan/Penerangan	1 item	Maklumat (5%)		Objektif Pembelajaran/Sinopsis/Silabus/Ranc gan Belajar/Skim kerja/ Proforma/ Panduan/Penerangan	
Kandungan/Sumber (40%)		Folder Fail, Topik, Bab, Unit, Modul dalam bentuk <i>doc, ppt, swf, SCORM, pdf</i> , video, audio, pautan ke media sosial dan <i>Web</i> 2.0	7 item dimuat naik	Kandungan/Su	mber (40%)	Folder Fail, Topik, Bab, Unit, Modul dalam bentuk <i>doc, ppt, swf, SCORM, pd</i> video, audio, pautan ke media sosial da <i>Web 2.0</i>	
	Segerak	Webinar, sidang video, chat			Segerak	Webinar, sidang video, chat	
Aktiviti (35%)	Tidak Segerak	Portfolio, task, wiki, perbincangan, forum/email & messenger, feedback, peta minda, pautan ke media sosial dan Web 2.0	3 item dikendalikan	Aktiviti (35%)	Tidak Segerak	Portfolio, task, wiki, perbincangan, forum/email & messenger, feedback, peta minda, pautan ke media sosial dar Web 2.0	
Pentaksiran (2	20%)	Kuiz, tugasan, jurnal, <i>portfolio</i> , kajian kes, projek	2 item	Pentaksiran (2)	0%)	Kuiz, tugasan, jurnal, <i>portfolio</i> , kajian kes, projek	

Petunjuk Minima Mod Pembelajaran Teradun sebagai **menyokong** pembelajaran bersemuka

Petunjuk Minima Mod Pembelajaran Teradun sebagai **menggantikan** pembelajaran bersemuka

Sumber: Bahagian Kecemerlangan Akademik KPM, 2020





Support (Sokongan) vs Substitution (Gantian)





Blended Learning Status @TES System

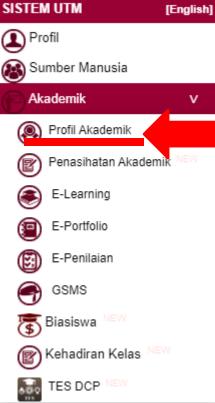


Individual Report

http://my.utm.my

Profile > TES







PM Dr. Mohd Nihra Haruzuan Bin Mohamad Said

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Conta

DR. MOHD NIHRA HARUZUAN BIN MOHAMAD SAID

*Lain-lain masalah teknikal aduit@utm.my

NALI&HIEPs

4.



Students Graduated



Teaching Excellence Report

Blended Learning	LI & HIEPs	E-Content
Session Semester	2019/2020-1 🔻	
Blended Lea	rning	

No.	Cou	rse	Section	Faculty Code	Hits	Students	<u>EL1</u>	EL2	EL3	EL4	ELS	Level	Compliance	Date Process
1	I. MPP	PP1223	01	11	2327	9	1	140	36	53	258.56	5	Comply	1/12/2020 3:20:08 AM
2	. MPF	PU1060	01	11	390	10	1	121	1	7	39	4	Comply	1/12/2020 3:20:08 AM
3	. SHP	P1702	02	11	1426	31	1	26	6	11	46	5	Comply	1/12/2020 3:20:08 AM
4	I. SPPI	P1702	02	11	2136	44	1	25	9	8	48.55	5	Comply	1/12/2020 3:20:08 AM

Description

Blended Learning Level

The practice of blended learning courses offered at UTM were evaluated and reported as follows:

- 1. CL1 : Fulfils condition EL1 only
- 2. CL2 : Fulfils condition EL1 & EL2 / EL1 & EL3 / EL1 & EL4 / EL1 & EL5
- 3. CL3 : Fulfils condition EL1, EL2 / EL3 / EL4 and EL5 only;
- CL4 : Fulfils condition EL1, EL2, (EL3 + EL4) > 5; (Comply)
- 5. CL5 : All 5 elements of blended learning fulfils; (Comply)





Backup Course



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https://www.youtube.com/watch?v=EKK_qKy OmcA&feature=youtu.be

Restore Course



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e-Learning Previous Course Restoration

STEP 1

Under Current Course Go to : Course Administration > Restore

STEP 2 Click Choose a File

STEP 3 Select course-backup Server files
 Boot
 Boot
 Boot
 Dipload of file
 Uiit, downloader
 Private files
 Wilimedia

course-bockup

File picker

STEP 4

Select backup file, restore and Restore into this course Restore into this course

Restore into this course Marge the backup course into this course Debte the contents of this course and then restore





Online Learning Week innovative • entrepreneurial • global





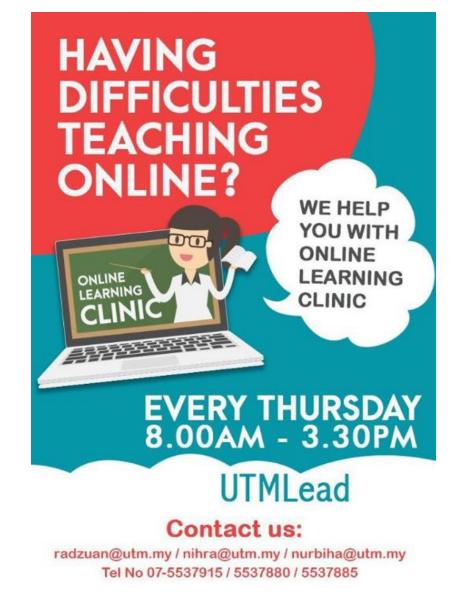
ONLINE LEARNING WEEK 5-10APRIL 2020



Please email or call UTM e-Learning IT Support if there are any queries. UTMLead e-Learning Support (http://utmlead.utm.my/helpdesk/) Email aduit@utm.my / nihra@utm.my / nurbiha@utm.my Tel No 07-5537880 / 5537885

> http://utmlead.utm.my/utm-online-learningweek/







Thank you!