

## ONLINE LEARNING & TEACHING (L&T) PLAN

<b>School/Faculty:</b>	Language Academy/FSSH	<b>Page:</b>	
<b>Program name:</b>	Master of TESL		
<b>Course code:</b>	MPPZ1353		20202021/02
<b>Course name:</b>	SEMINAR	<b>Pre/co requisite (course name and code, if applicable):</b>	-
<b>Credit hours:</b>	3		


REVIEW OF L&T ACTIVITIES TO INCLUDE ONLINE LEARNING						
Course learning outcome	Guided Learning FTF hours (from CI)	Guided Learning FTF hours completed	Online Learning hours			
			Activities	Type of time spent	Estimated time	Total time
<b>CLO1</b>  Identify and discuss issues pertaining to the teaching of ESL.	08	00	08			
			Live Interaction with students	The time spent in synchronous live interaction	30 mins x 4 times	120 minutes
			Students watch videos on the respective lectures	The time spent watching the videos	30 mins x 2 videos	60 mins
			Students read articles provided on Padlet and e-learning	The time required to consume content	25 mins x 12 articles	300 minutes
<b>CLO2</b>  Critically synthesise and evaluate important points within a topic of interest which is relevant to the ESL profession.	16	00	16			
			Live Interaction with students	The time spent in synchronous live interaction	30 mins x 8 times	240 minutes

			<i>Live Interaction with students to discuss students' work</i>	<i>The time spent in synchronous live interaction</i>	<i>15 mins x 4 activities</i>	<i>60 minutes</i>
			<i>Students watch videos on the respective lectures</i>	<i>The time spent watching the videos</i>	<i>40 mins x 4 videos</i>	<i>160 minutes</i>
			<i>Students read articles provided on Padlet and e-learning</i>	<i>The time required to consume content</i>	<i>25 mins x 8 articles</i>	<i>200 minutes</i>
			<i>Students analyse relevant materials for the annotated bibliography task.</i>	<i>The time spent writing annotated bibliography</i>	<i>60 mins x 5 topics</i>	<i>300 minutes</i>
<b>CLO3</b>  Coherently develop, argue and present topic of interest in an acceptable academic format.	18	00	18			
			<i>Live Interaction with students to discuss students' work</i>	<i>The time spent in synchronous live interaction</i>	<i>20 mins x 9 times</i>	<i>180 minutes</i>
			<i>Students view each other video and give feedback on Padlet (Peer Review)</i>	<i>The time spent watching videos and doing peer review</i>	<i>40 mins x 9 videos</i>	<i>360 minutes</i>
			<i>Discussion on the critical review (consultation)</i>	<i>The time spent discussing students' critical review.</i>	<i>60 mins x 9 students</i>	<i>540 minutes</i>

REVIEW OF ASSESSMENT PLAN				
Before (from CI)		Revised*		
Continuous Assessment			Percentage	Total SLT
1	Online Reflection	Online Reflection	20	As in CLO1

2	Annotated Bibliography	<i>Annotated Bibliography</i>	30	<b>As in CLO2</b>
3	Critical Literature Review	<i>Online review paper submission</i>	30	<b>As in CLO3</b>
4	Seminar Video	<i>Online Video submission*</i>	20*	<b>As in CLO3</b>
Summative Assessment			Percentage	
1	Final Examination	-	-	-

*\* All CLO should be maintained but changes can be made on the type of assessment. If changes have been made on the assessment type which affects the SLT, please adjust the SLT in the CI accordingly.*

<p>Prepared by:</p> <p>Name: AP Dr Hanita Hassan</p> <p>Signature: </p> <p>Date: 13 March 2021</p>	<p>Certified by:</p> <p>Name: AP Dr Mahani Mokhtar</p> <p>Signature:</p> <p>Date:</p>
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