

## Conclusion

ICCROM SCD can surely be adapted for many parts of the world. Furthermore, I believe that the process of adaptation will show that the real power of ICCROM SCD lies in its potential of being locally replicated, which, in turn, enhances and enlightens the rationale of the sharing experience on a global scale. This transformation, however, requires facing a new journey; we need not only to learn how to share conservation decisions, but to learn how to teach sharing conservation decisions. I hope that ICCROM embraces this new educational challenge.

## Notes

1. LATAM is the acronym for the 2008–2019 strategic programme of ICCROM for Latin America and the Caribbean.
2. National Coordination for the Cultural Heritage Conservation.
3. National Institute of History and Anthropology.
4. National School for Conservation, Restoration, and Museum Studies.
5. The COM system or METAPLAN is a complex card technique originally introduced in Germany in the 1970s by the Schnelle brothers. It aims to create a communication system for collecting, clarifying, sharing, and exchanging ideas when a group of people are working together. It covers a series of exercises through which opinions are developed, a common understanding is built and objectives, recommendations and action plans are formulated to focus on a problem and its possible solutions. In SCD 2006, the method was presented by Hugo Houben, who acted as both teacher and facilitator, explaining its technical logistics, putting into action adaptations for the conservation field and guiding the group through basic methods for maximizing communication, discussion, critical analysis, and consensus building. The details and outcomes of these exercises for sharing conservation decisions can be consulted in Russo (2007).

## References

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