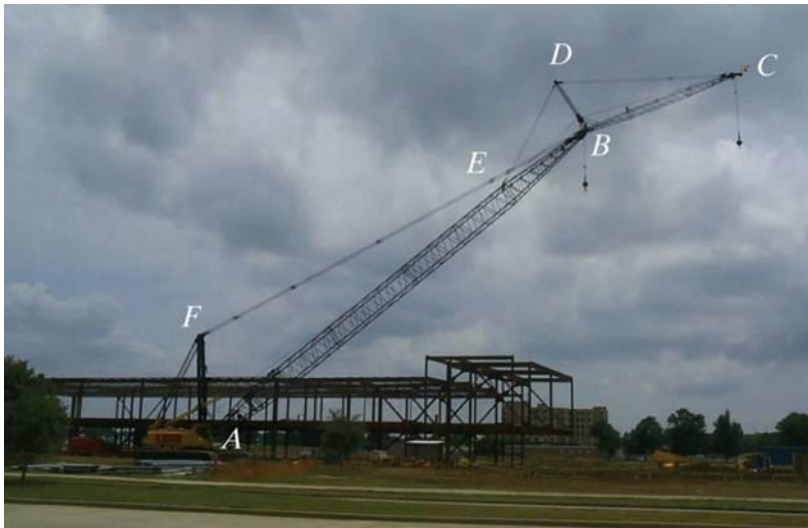


# FRAMES AND MACHINES

## Today's Objectives:

Students will be able to:

- Draw the free body diagram of a frame or machine and its members.
- Determine the forces acting at the joints and supports of a frame or machine.



## In-Class Activities:

- Check Homework, if any
- Reading Quiz
- Applications
- **Analysis of a Frame/Machine**
- Concept Quiz
- Group Problem Solving
- Attention Quiz

## READING QUIZ

1. Frames and machines are different as compared to trusses since they have \_\_\_\_\_.
  - A) Only two-force members
  - B) Only multforce members
  - C) At least one multforce member
  - D) At least one two-force member
  
2. Forces common to any two contacting members act with \_\_\_\_\_ on the other member.
  - A) Equal magnitudes but opposite sense
  - B) Equal magnitudes and the same sense
  - C) Different magnitudes and the opposite sense
  - D) Different magnitudes and the same sense

# APPLICATIONS



Frames are commonly used to support various external loads.

How is a frame different than a truss?

To be able to design a frame, you need to determine the forces at the joints and supports.

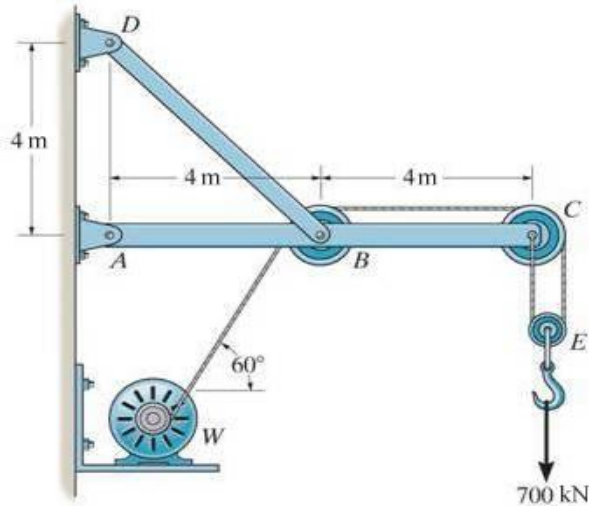
## APPLICATIONS (continued)



“Machines,” like those above, are used in a variety of applications. How are they different from trusses and frames?

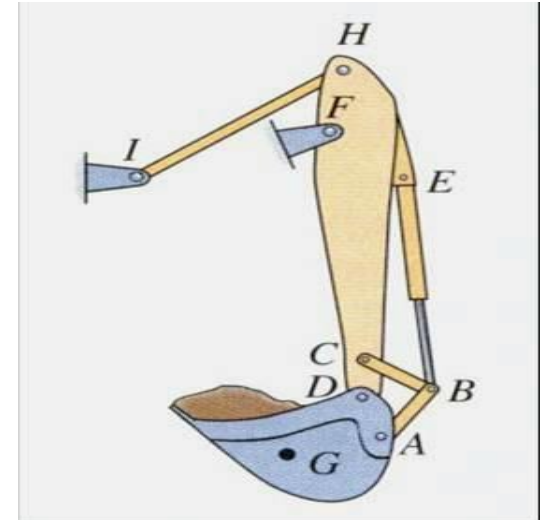
How can you determine the loads at the joints and supports? These forces and moments are required when designing the machine’s members.

# FRAMES AND MACHINES: DEFINITIONS



← Frame

Machine →

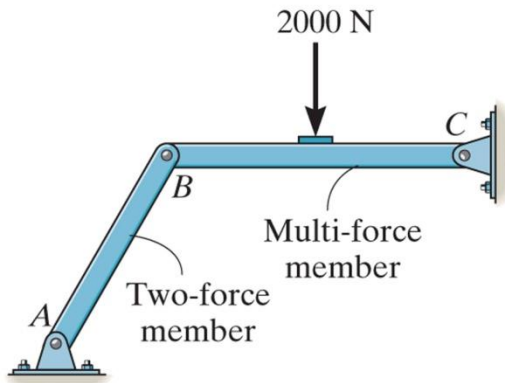


Frames and machines are two common types of structures that have **at least one multi-force member**. (Recall that trusses have nothing but two-force members).

**Frames** are generally stationary and support external loads.

**Machines** contain moving parts and are designed to alter the effect of forces.

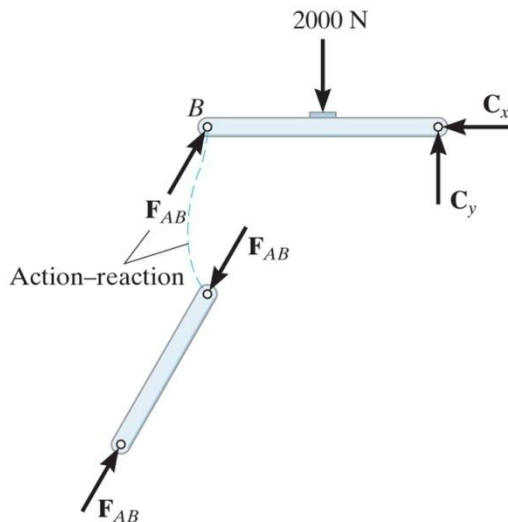
# STEPS FOR ANALYZING A FRAME OR MACHINE



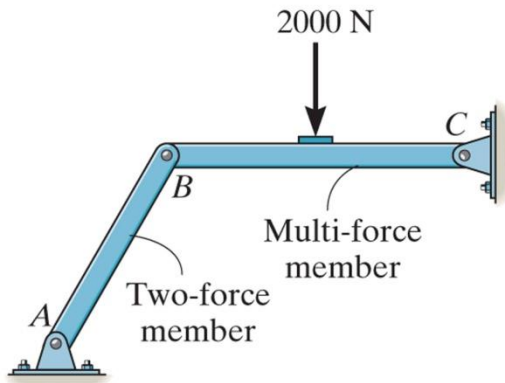
1. Draw a FBD of the frame or machine and its members, as necessary.

## Hints:

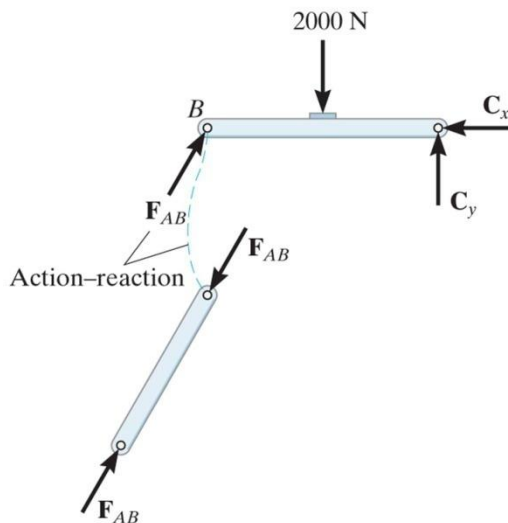
- a) Identify any two-force members,
- b) Note that forces on contacting surfaces (usually between a pin and a member) are equal and opposite, and,
- c) For a joint with more than two members or an external force, it is advisable to draw a FBD of the pin.



# STEPS FOR ANALYZING A FRAME OR MACHINE

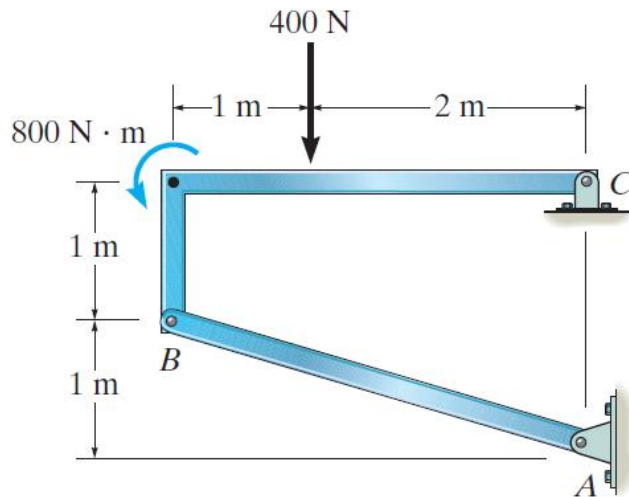


2. Develop a strategy to apply the equations of equilibrium to solve for the unknowns. Look for ways to form single equations and single unknowns.



Problems are going to be **challenging** since there are usually several unknowns. A lot of practice is needed to develop good strategies and ease of solving these problems.

## EXAMPLE



**Given:** The frame supports an external load and moment as shown.

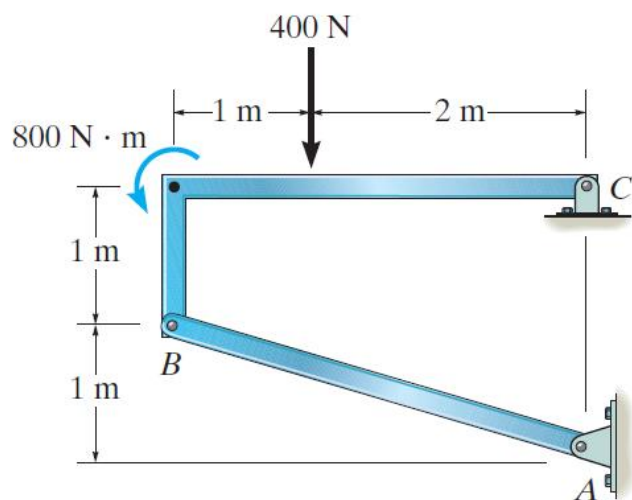
**Find:** The horizontal and vertical components of the pin reactions at C and the magnitude of reaction at B.

**Plan:**

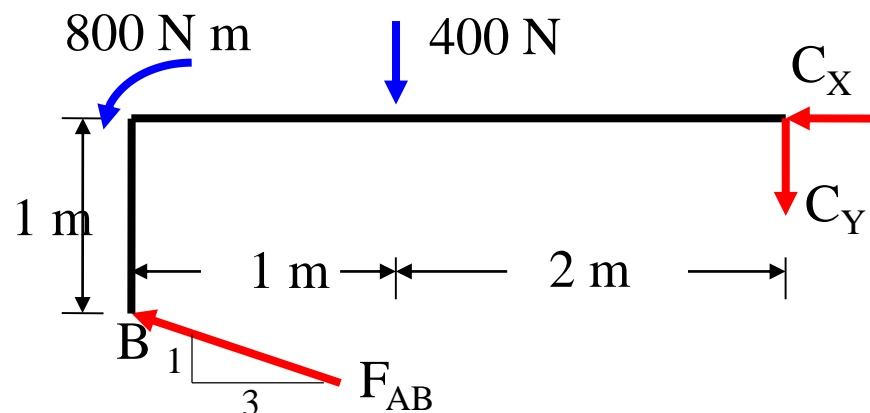
- Draw a FBD of frame member BC. Why pick this part of the frame?
- Apply the equations of equilibrium and solve for the unknowns at C and B.



## EXAMPLE (continued)



### FBD of member BC



Note that member AB is a two-force member.

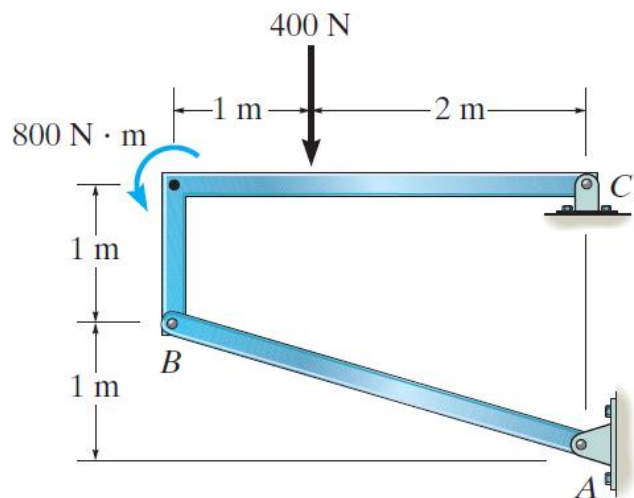
Equations of Equilibrium:

Start with  $\sum M_C$  since it yields one unknown.

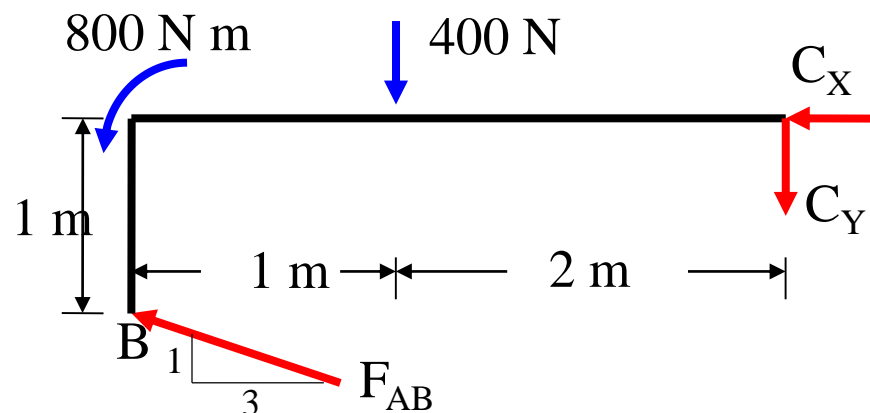
$$\left( + \sum M_C = -F_{AB} (3/\sqrt{10}) (1) - F_{AB} (1/\sqrt{10}) (3) + 800 + 400 (2) = 0 \right.$$

$$F_{AB} = 843.3 = \underline{843 \text{ N}}$$

## EXAMPLE (continued)



### FBD of member BC



Now use the x and y-direction Equations of Equilibrium:

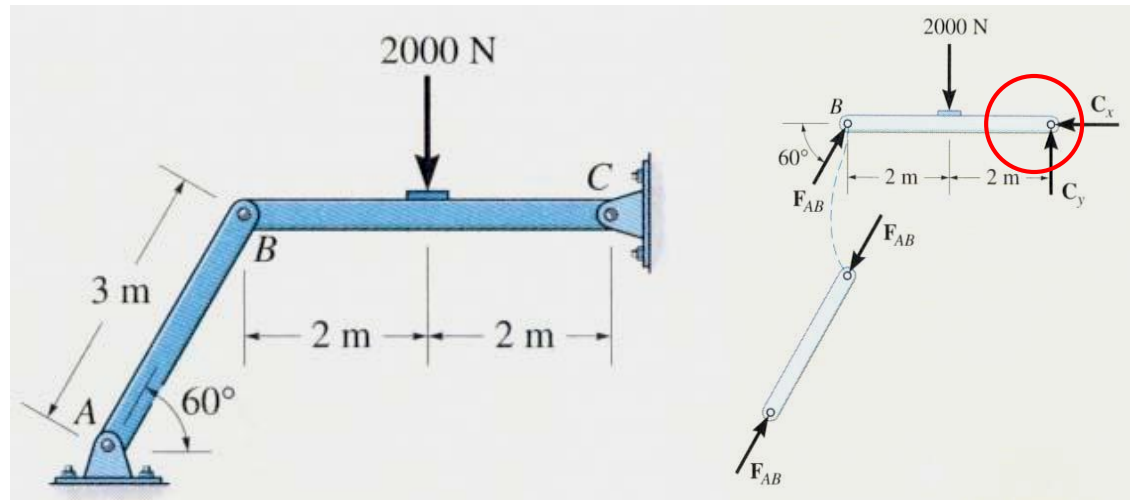
$$\rightarrow + \sum F_X = -C_X - 843.3 (3/\sqrt{10}) = 0$$

$$C_X = -800 \text{ N} = \underline{800 \text{ N} \rightarrow}$$

$$\uparrow + \sum F_Y = -C_Y + 843.3 (1/\sqrt{10}) - 400 = 0$$

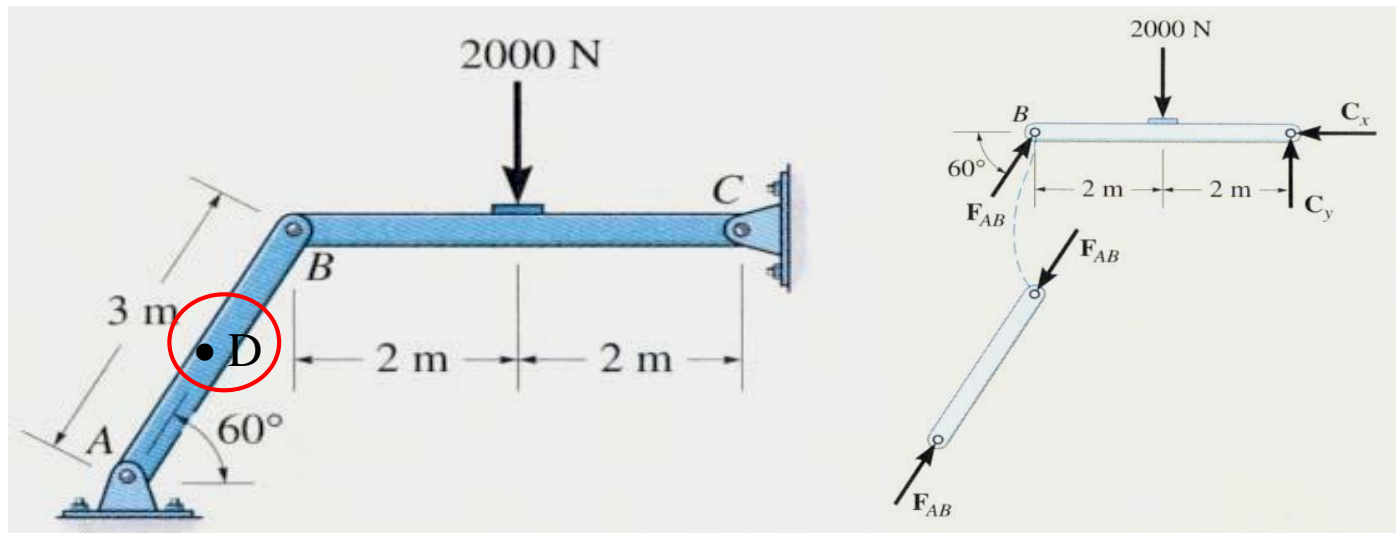
$$C_Y = -133 \text{ N} = \underline{133 \text{ N} \uparrow}$$

# CONCEPT QUIZ



1. The figures show a frame and its FBDs. If an additional couple moment is applied at C, how will you change the FBD of member **BC** at B?  
A) No change, still just one force ( $F_{AB}$ ) at B.  
B) Will have two forces,  $B_x$  and  $B_y$ , at B.  
C) Will have two forces and a moment at B.  
D) Will add one moment at B.

## CONCEPT QUIZ (continued)

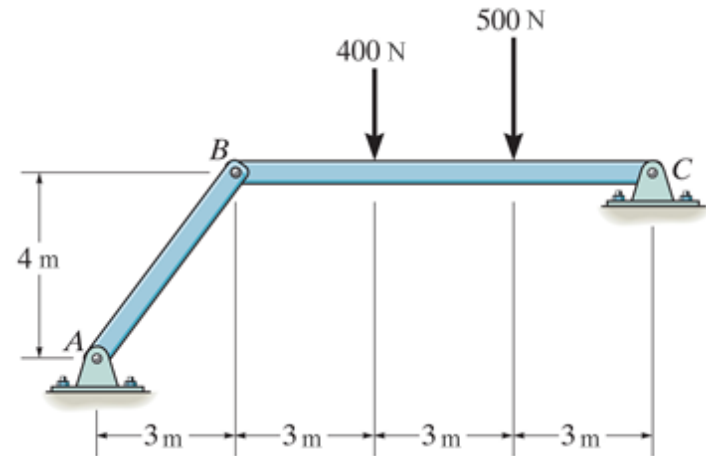


2. The figures show a frame and its FBDs. If an additional force is applied at D, then how will you change the FBD of member **BC** at B?
- A) No change, still just one force ( $F_{AB}$ ) at B.
  - B) Will have two forces,  $B_x$  and  $B_y$ , at B.
  - C) Will have two forces and a moment at B.
  - D) Will add one moment at B.

# ATTENTION QUIZ

1. When determining reactions at joints A, B and C, what is the minimum number of unknowns in solving this problem?

- A) 6                      B) 5  
C) 4                      D) 3



2. For the above problem, imagine that you have drawn a FBD of member BC. What will be the easiest way to write an equation involving unknowns at B?

- A)  $\sum M_C = 0$                       B)  $\sum M_B = 0$   
C)  $\sum M_A = 0$                       D)  $\sum F_Y = 0$

**End of the Lecture**

**Let Learning Continue**