
Module AEA102- SOUL OF ACADEMIA**ASSIGNMENT**

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Education is the heart of national development. Without a comprehensive and strong education system our students become less competitive and have low social values to face community and industry. Educators responsibility to transform the world of education to ensure our students are physically and holistically balanced in action and thought, self-reliant and have high social capital values in society. This is in line with the aspirations of the Malaysian Education Development Plan (PPPM) 2013-2025 which is to improve the country's education status in line with developments against the education achievements of other countries. Our education system must develop young Malaysians who are knowledgeable, think critically, creatively, have leadership skills and are able to communicate with the rest of the world. It will serve as a benchmark for educational development in Malaysia internationally. All of these attitudes will qualify our students compete and work with their peers internationally. Besides that, the student must also be a balanced and harmonious person, not only intellectually, but emotionally, spiritually and physically.

Therefore, I need to have a superior vision to transform the various aspects of education through innovative thinking and action to enhance student success and achievement. I need to make sure my students are equipped with holistic pedagogical skills and exploring the use of multi-mode learning models that leverage technology for high-level thinking skills. Therefore, I have to make sure, myself first to succeed in a global context. To achieve this, I have to challenge myself to ensure that creative, innovative and critical thinking including learning ability should be successfully taught to my students in preparation for the current globalization. Through university support such as providing broad access to educators, and then we are always ready to face the wave of educational transformation with a positive mindset.

For those reasons, educators need to have the high commitment to conquering the latest technology in education. They themselves need to be involved and set the best

example in leadership development and should practice lifelong learning. As lifelong learning can enrich our understanding of the world around us, provide us with more and better chances and improve our quality of life. This is indirectly aimed at ensuring the integration of inclusive and equitable education and promoting lifelong learning opportunities for all. The sharing of education and knowledge needs to be strengthened to stay relevant in the competition by stimulating more creative learning to compete with global partners. In addition, we need to design and develop digital learning experiences and assessments. Furthermore, educators also need to promote and be responsible models for the use of digital technology among students to create a civilized society. Thus, educators should reflect on their respective competencies in line with today's open world policy.

Furthermore, educators need to be a great model to ensure unity regardless of religion and race between them and produce students who understand the value of life that meets the needs of community and industry. Therefore, educators should guide students for built up of a strong national identity through teaching and learning, co-curricular activities of any aspects of student developments. This is a key agenda for holistic student development as they are a generation that lives under the impact of globalization on development conflicts as well as environmental destruction due to human activities. Therefore, appreciation for spiritual values is one of the important pillars in education to strengthen moral value of our students. Although the soul is eager to pursue sophisticated progress, the formation of faith-based and dignified people cannot be excluded. Spiritual values are human values. This will contribute to the values of reality, truth, peace, love and hate violence. These spiritual values are the foundation for a healthy, energetic, and resilient work career that needs to be implemented during the teaching and learning process. As our community expects university graduates to be well-educated citizens with universal values but still retains and carries national identity. Therefore, our educational and teaching agenda will produce a leader for himself, his family, his organization and his country, and to compete internationally based on his current knowledge and experience at university. As an educator, I have to take the responsibilities besides the KAI that I need to achieve. This is because it reflects the country's success in terms of national leadership towards its contribution to the global arena.