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Using Open Education Resources for Teaching and Learning

SPPT 2018

Nurbiha A Shukor

Center for Academic Leadership,
UTMLead



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Purpose of Life

SUSTAINABLE DEVELOPMENT GOALS



2015 United Nations Sustainable Development Summit



SDG 4: Quality Education

- ***ensure inclusive and equitable quality education and promote lifelong learning opportunities for all***
- “Everyone has the right to education”
- Recommend:
 - Foster awareness on the use of OER
 - enabling environments for use of Information and Communications Technologies
 -
- [2012 Paris OER Declaration](#)



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Summary

Introduction to OER

Where to find OER?

Giving Attribution to OER

Evaluating OER





ACTIVITY 1

Pick up a 2 SMALL pieces of paper

Write on PAPER #1 : YES

Write on PAPER #2 : NO





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Open Education Resources

Sharing your lecture notes in UTM
eLearning

YES

NO



Open Education Resources

Allow access to your teaching materials via a given password

YES

NO



Open Education Resources

People can do whatever they want
with your teaching material

YES

NO



Open Education Resources

You can use my teaching materials but
attribution is necessary

YES

NO



Open Education Resources

Using my teaching materials requires
my permission

YES

NO



Open Education Resources

My teaching materials are copyrighted

YES

NO



Open Education Resources

My teaching materials are protected
by common creative license

YES

NO



Open Education Resources

Videos and images that I
draw/produce are not part of OER

YES

NO

Not blocked

Free

Accessible

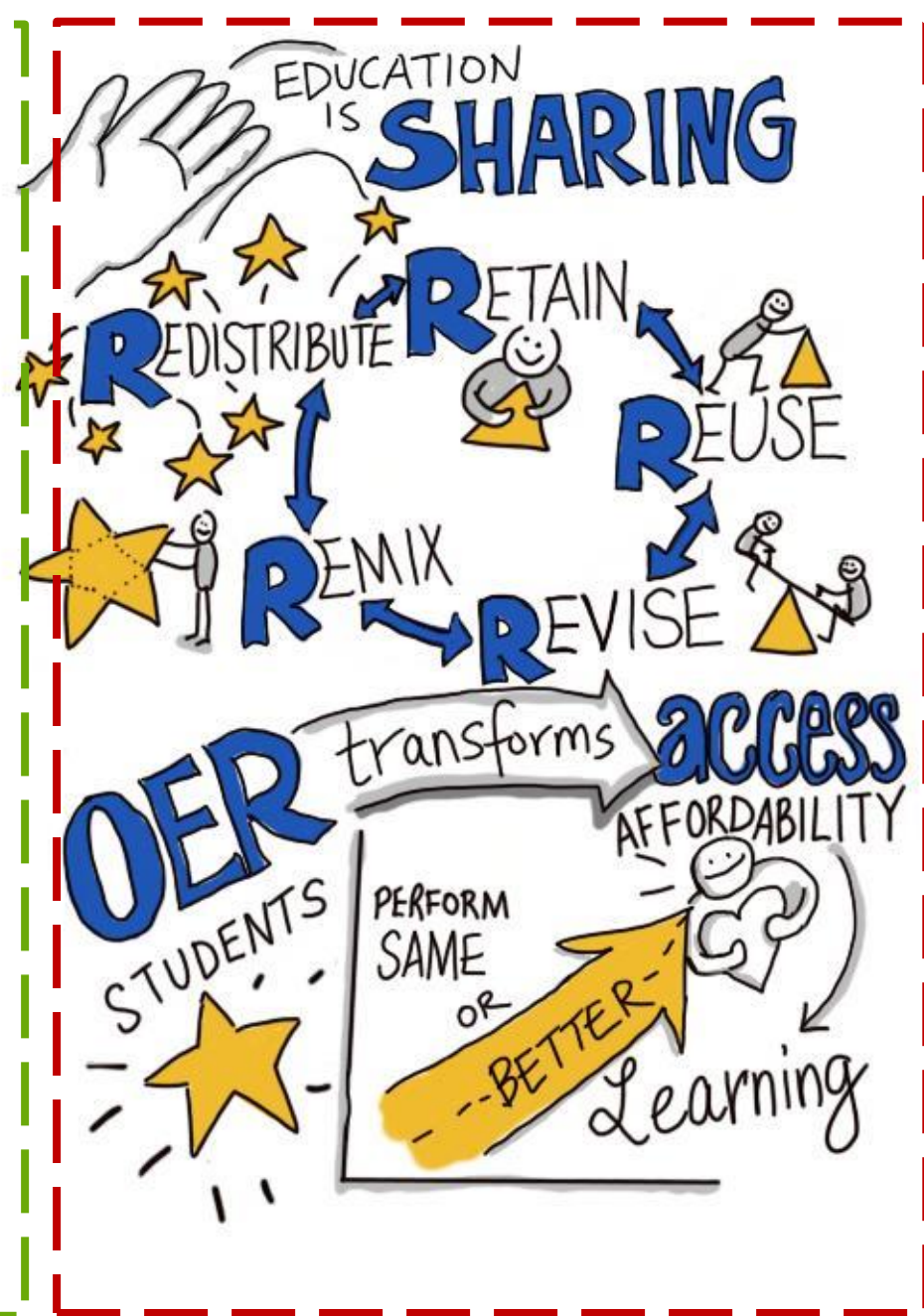
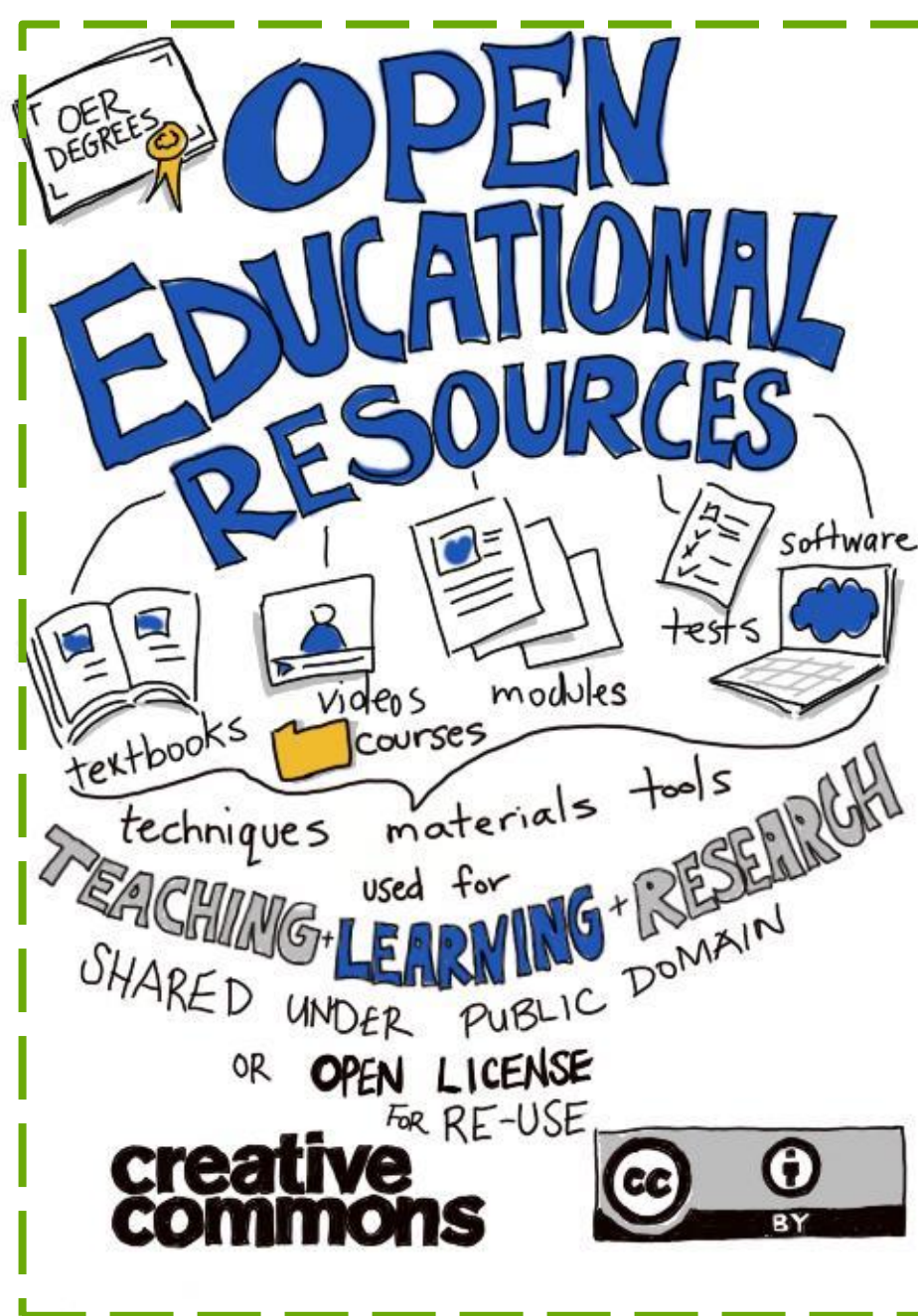
What is OPEN to You?

Exposed

Copy & Paste

Anytime Anywhere

Unlocked





Copyright vs Common Creative

- Exclusive
- Legal right,
- Originator
- Number of years
- To print, publish, etc



Copyright vs Common Creative

- Legally Grants permission
- licensors get the credit
- Grant additional permissions when deciding how they want their work to be used

Paris OER Declaration: products of publicly funded work should carry such licenses



OER & 5Rs Activities

- **Retain** - the right to make, own, and control copies of the content (e.g., download, duplicate, store, and manage)
- **Reuse** - the right to use the content in a wide range of ways (e.g., in a class, in a study group, on a website, in a video)
- **Revise** - the right to adapt, adjust, modify, or alter the content itself (e.g., translate the content into another language)

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OER & 5Rs Activities

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OER, MOOCs, OCW

EDUCATIONAL RESOURCE MANAGEMENT SYSTEM MPT1173

Lecturer
AP Dr. Noraffandy Yahaya
.Dr. Norazrena Abu Samah
'Dr. Megat Aman Zahiri Megat Zakaria
Mr. Abdul Razak Idris

Semester: Semester 1 2013/2014

Synopsis :

This course provides exposure and experience to students on application of Dewey Decimal Classification (DDC) coding system and Anglo American Cataloging Rules 2 (AACR2). Other topics discussed are on development of database system, application of coding and rules in the management of educational information and resources

Learning Outcomes

By the end of the course, students should be able to:

1. Explain concept of materials and information classification
2. Evaluate information retrieval systems for resource centre
3. Classify educational materials for resource centre using Dewey Decimal Classification
4. Develop automation system for school resource centre



This work, MPT1173 Educational Resource Management System by Dr. Norazrena Abu Samah is licensed under a [Creative Commons Attribution-NonCommercial-ShareAlike 3.0 Unported License](#)

All of them are OER



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Student
Mexico

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FEATURED COURSE



Image courtesy of the RES.LL-003 students.

Seeing Through Walls

A team of Lincoln Laboratory researchers led by Dr. Gregory Charvat has developed radar technology that allows users to see through walls by detecting activity on the other side.

Check out Dr. Charvat's 3-week course *Build a Small Radar System Capable of Sensing Range, Doppler, and Synthetic Aperture Radar Imaging* (a recent user favorite) here at OCW

A DECADE OF OPEN SHARING



On April 4, 2011, MIT celebrated the 10th anniversary of OCW's announcement. Learn more about our first decade of open sharing.

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PARIS INSTITUTE OF TECHNOLOGY

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Course Search

Courses by Institutions

Courses by Language

Courses by Category

OCW Search engines

Developer API

Universiti Teknologi Malaysia

Course Title	Language	Details
SKB5153 ARTIFICIAL INTELLIGENCE (KECERDIKAN BUATAN)	English	Details
SKF4153 PLANT DESIGN (REKABENTUK LOJI)	English	Details
SKM3413 DRILLING ENGINEERING	English	Details
SKPP1313 FUNDAMENTALS OF PETROLEUM ENGINEERING	English	Details
SLQ2422 METHODS IN TEACHING ISLAMIC EDUCATION	Malay	Details
Small and Decentralized Water Management System	English	Details
SME1203 STATICS (STATIKS)	English	Details
SPM1012 TELECOMMUNICATION AND NETWORKING (TELEKOMUNIKASI DAN RANGKAIAN)	English	Details
SPM2102 PROGRAMMING LANGUAGE I	English	Details
SPM3112 PROGRAMMING LANGUAGE II	English	Details
SPM4342 WEB BASED MULTIMEDIA DEVELOPMENT (PEMBANGUNAN MULTIMEDIA BERASASKAN WEB)	English	Details
SPN1022 LEARNING SCIENCE AND MATHEMATICS (PEMBELAJARAN SAINS & MATEMATIK)	English	Details

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ocw.utm.my



UTM OCW

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UTM OpenCourseware

NAVIGATION



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MAIN MENU



Other Open Educational Resouces

1. Collection of video in UTM - <http://utmotion.utm.my>
2. Collection of UTM Research Paper <http://eprints.utm.my>
3. Collection of open college course that spans videos, audio lectures, and notes given

Collection of
UTM OCW
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learning materials
for free to the world

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-  [Perdana School](#)

[All courses ...](#)

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learning materials
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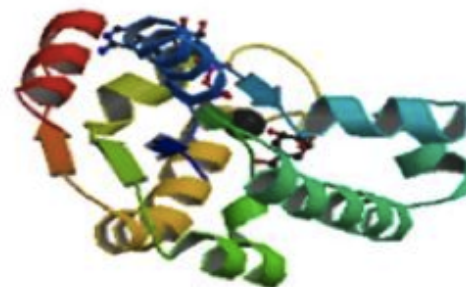
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Topic outline

APPLICATION OF COMPUTER IN CHEMISTRY **SSC3533**



Lecturer: Prof. Dr. Mohamed Noor Hasan
Dr. Hasmeriya Maarof

Semester: Semester I 2010/11

Synopsis

This course introduces the application of computer methods in chemistry. Topics discussed include computer representation of chemical structures, databases in chemistry, molecular modeling, pattern recognition, optimization, regression analysis, multivariate calibration, artificial intelligence and QSAR. Applications of these methods in data analysis, structural searching, prediction of molecular properties and drug design are discussed.



This work, SSC3533 Application of Computer in Chemistry by Mohamed Noor Hasan and Hasmeriya Maarof is licensed under a [Creative Commons Attribution-NonCommercial-ShareAlike 3.0 Unported License](#)

1 Introduction

Overview of computer, operating system and programming languages. Introduction to chemometric and cheminformatic methods and applications in solving chemical problems.

 Introduction



2 Representation of chemical structures

Fragment code, linear notation, SMILES and connection table

 Structure Representation



3 Databases in Chemistry

Chemical structure databases. Molecular similarity and structural searching.

 Databases in Chemistry



4 Molecular modelling

Molecular mechanic (force field) and molecular orbital (ab initio and semi-empirical) methods.

 Molecular Modeling



5 Pattern Recognition

Supervised and unsupervised methods, Linear discriminant analysis (LDA), K-nearest neighbors (KNN), Principal Components analysis (PCA) and Hierarchical Clustering.

 Pattern Recognition



6 Optimization.

Methods of optimization, simple and modified simplex

 Optimization



7 Regression Analysis

Simple linear regression, weighted least squares and nonlinear regression.

 Regression Analysis



8 Multivariate Calibration

Multiple linear regression (MLR), principal component regression (PCR), partial least square regression (PLS).

 Multivariate Calibration





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OLI engineer Raphael Gachuhi talks on integrating custom activities [Learn More ▶](#)



Open Textbooks

- OpenStaxCollege
- BCCampus
- College Open Textbooks
- Kallipos
- LibreTexts



Other OER Resources

- Creative Commons Search tool
- Google OCW/OER search
- WikiEducator is an online community project for working collaboratively towards a free version of the education curriculum
- Open Courseware finder provides access to Open educational content of high quality provided by 6 institutions, among them MIT.



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Other OER Resources

- OER Knowledge Cloud
- iTunesU
- Khan Academy
- Youtube
- Wikimedia Commons



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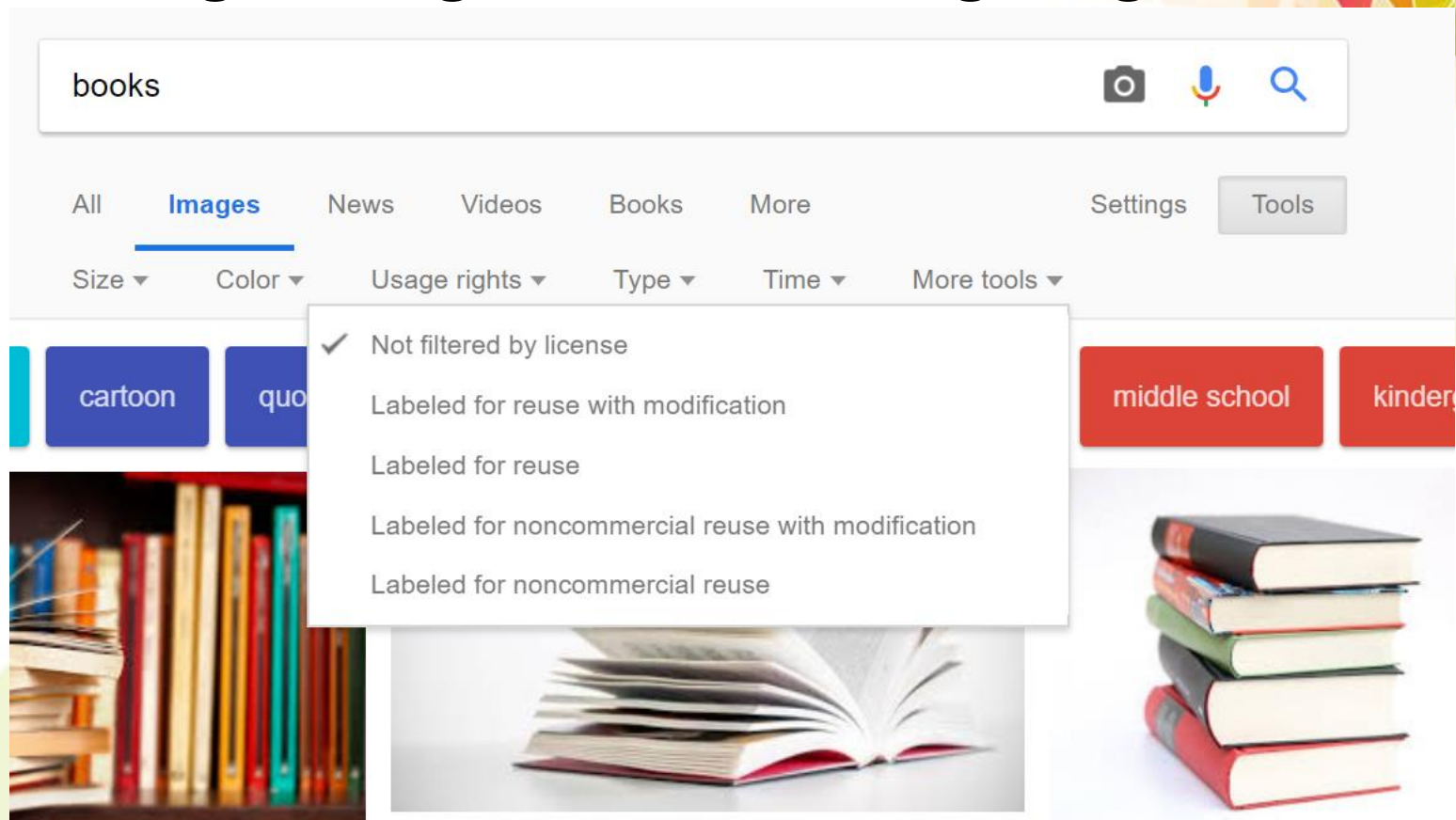
SEARCHING FOR OER





Google OER

- Google Images < Tool < Usage Rights





TASK 1

- Open one of your teaching slides with images
- Search for OER images to replace the current images/graphics





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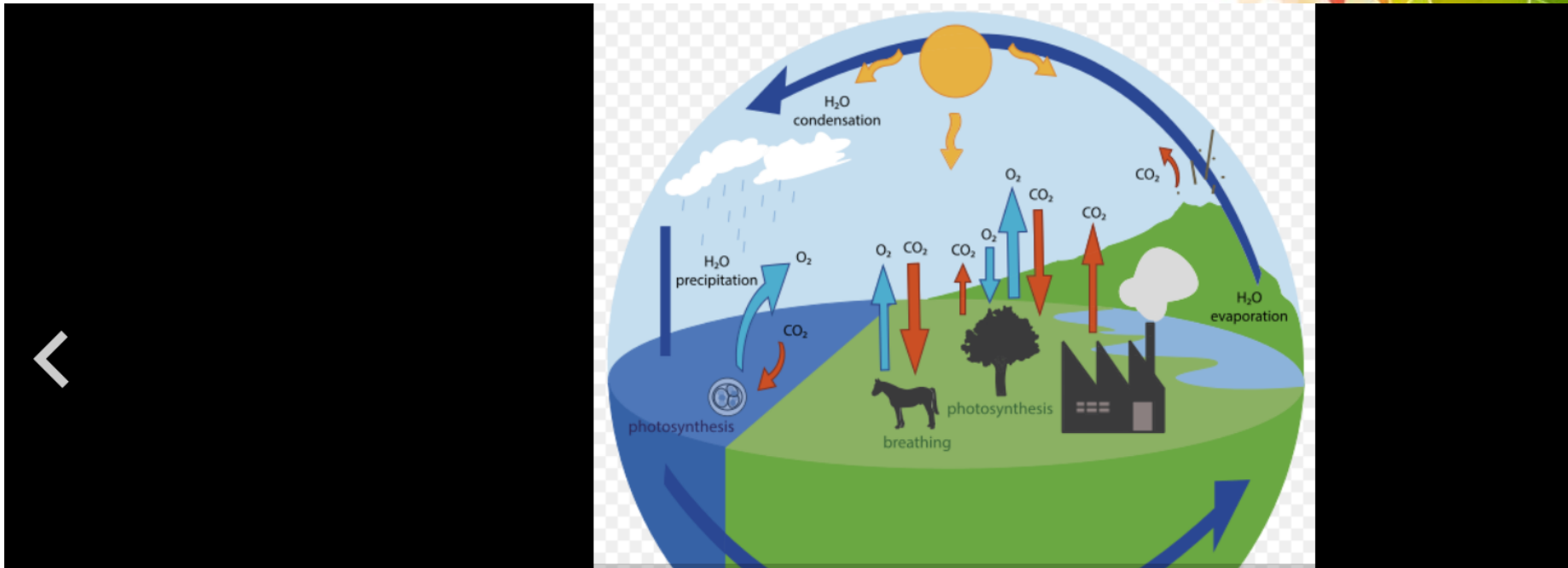
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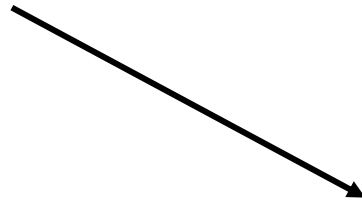
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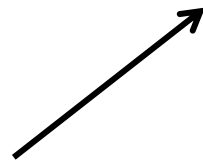


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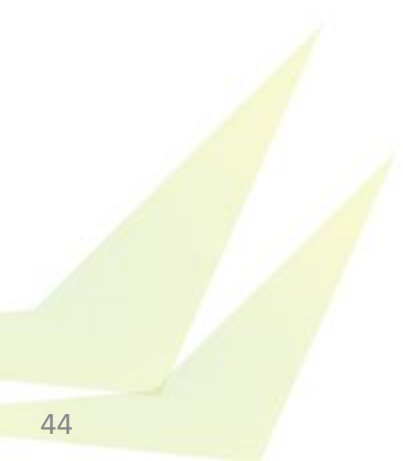
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TASK 2

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- Put a license to your slide





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EVALUATING OER





Evaluating OER Quality

- Content quality
- Accessibility
- License

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- <https://www.achieve.org/files/AchieveOEREvaluationToolHandbookFINAL.pdf>



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