Department & Faculty: Language Academy Course Code: ULAB2112 / UHB2422 (Advanced English for Academic Communication) Total Lecture Hours: 4 hours X 14 weeks (56 hours)					
Coordinator	:	Puan Mahani Stapa			
Room No.	:	D05 310			
Telephone No.	:	07-5531871			
E-mail	:	mahani@utm.my			
Pre-requisite		ULAB1112 / UHB1412 (En	glish for Academic Communication)		
Synopsis	:	emphasis on both written a projects that require them it sources. In the process of practice various skills devel data through interviews a information (in oral and writ the end of this course, stude and written activities such a	nts for advanced academic communication in English with nd oral communication skills. Students will be assigned to look for and extract relevant information from various f completing the projects assigned, students will put into loped in the earlier subject as well as skills in collecting and questionnaire survey, integrating and presenting ten form), managing time and interacting in a group. By ents will be able to apply the skills to perform various oral as presenting a project proposal, giving a briefing on the ompleting a written report, i.e. skills that are much needed		
LEARNING OUTCOME	S				

By the end of the course, students should be able to:

No.	Course Learning Outcome	Programme Learning Outcome(s) Addressed	Taxonomies (C,P,A)	Assessment Methods
1.	analyse information from a variety of sources	CS1, CS6	C4	Drafts of Report Final Report
2.	construct appropriate questions for a questionnaire	CS1	P3, C5	Questionnaire
3.	present orally a research proposal using appropriate language	CS1, , CS3,	P3	Proposal Presentation

Prepared by: Course Coordinator	Certified by: Academic Manager
Name: Puan Mahani Stapa	Name: Dr Tina Abdullah
Signature:	Signature:
Date: January 2014	Date: January 2014

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4.	write a report based on the research conducted	CS1	P3	Drafts of Report Final Report, FE
5.	deliver an informative oral presentation of the research report using technology	CS3, CS4	P4	Oral Presentation
6.	use self-access learning materials for language development	CS1	A3	MyLinE
TUDE	NT LEARNING TIME			
Teach	ing and Learning Activities		Student Lea	rning Time (hours)
1. Fa	ace to Face Learning			
	 a. Lecture-Centered Learning i. Lecture Research proposal Introduction of a report Literature Review Research Methodology Findings and Discussion Conclusion Recommendations Preliminary and supplement 	ary sections		
	 b. Student-Centered Learning (SCL) i. Practical/Tutorial ii. Student-centered learning activities Preparing research proposal Writing & drafting the propos Designing research instrume Collecting data (distributing of conducting interviews & obset Writing & drafting final report In class writing Group discussion 	al ent/s questionnaire, ervation		35
			1	

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Advanced E	: ULAB2112 / UHB2422 nglish for Academic Communication) t Hours: 4 hours X 14 weeks (56 hours	Semester: 2 Academic Session: 2013/ 2014		
5	Non-face-to-face learning or student-centere such as manual, assignment, module, e-Lea Revision			
C. /	Assessment Preparations (3 hours X 2)		6	
3. Formal As	ssessment			
а. (Ongoing Assessment			
	 Proposal presentation (20 	min X 7 groups of 5)	3.0	
	Oral presentation (30 min		4.0	
b. F	Final Exam		2.5	
Total (SLT)			80/40 = 2	
This subject	IETHODOLOGY is taught through lectures, group discuss s, Power Point, CALL and learning module.	ions and project work		
This subject transparencie:	is taught through lectures, group discuss s, Power Point, CALL and learning module.	ions and project work		
This subject transparencie:	is taught through lectures, group discuss s, Power Point, CALL and learning module.		. Lectures will be delivered using	
This subject transparencies	is taught through lectures, group discuss s, Power Point, CALL and learning module. EDULE : Introduction to the course Briefing on course content, mo Identifying Research Topic	de of implementation a	. Lectures will be delivered using	
This subject transparencies WEEKLY SCHI Week 1	is taught through lectures, group discuss s, Power Point, CALL and learning module. EDULE : Introduction to the course Briefing on course content, mo Identifying Research Topic Narrowing down of topic : Research Proposal Components of a proposal Outlining the proposal	de of implementation a	. Lectures will be delivered using	
This subject transparencies WEEKLY SCHI Week 1 Week 2	is taught through lectures, group discuss s, Power Point, CALL and learning module. EDULE : Introduction to the course Briefing on course content, mo Identifying Research Topic Narrowing down of topic : Research Proposal Components of a proposal Outlining the proposal Project stage: Writing the Prop	de of implementation an osal b Agreement and Fut r	. Lectures will be delivered using	

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(Advanced Engli	LAB2112 / UHB2422 ish for Academic Communication) ours: 4 hours X 14 weeks (56 hours)	Semester: 2 Academic Session: 2013/ 2014
MyLine	, , ,	Proposal and Writing Introduction Inses, Question Formation, Subject-Verb Agreement
Week 4	: Literature Review Identifying literature Reading & extracting Information Summarising Paraphrasing In-text citations	n
	Writing references Project stage: Writing Literature	Review
MyLine	, , ,	f in-text citation and cross referencing
Week 5	: Research Methodology Questionnaire Interview Observation Project Stage: Writing Research Submission of Draft 1 (Introduc	h Methodology tion, Literature Review, Methodology)
Draft 1 MyLine	Language Input: Questioning	
Week 6 Research Instrument	: Data Collection Feedback on Draft 1 (Introducti	on, Literature Review, Methodology)
Week 7 – 10	: Findings & Discussion Processing & analysing data Describing & interpreting data Project Stage: Writing Findings	
MyLine	Language Input: Language of	f Writing Analysis and Interpreting data
Week 9	SEMESTER BREAK (30 MAR	CH -4 APRIL)
Week 11 MyLine	: Writing Conclusion and Reco Language Input: Language of	ommendations f Writing Effective Conclusion and Recommendations
Week 12		plementary Sections of Report Fable of Content, List of Figures/Tables, List of Abbreviations,
Draft 2		and Discussion, Conclusion and Recommendations)

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• •	lish for	12 / UHB2422 Academic Communication) hours X 14 weeks (56 hours)	Semester: 2 Academic Session: 2013/2014
Week 13-14	:	Input and Oral Presentation Language, Content & Delivery Feedback on Draft 2 (Findings	and Discussion, Conclusion and Recommendations)
Week 15 Oral Presentation Final Report	:	Oral Presentation Submission of Final Report	
Week 16-17	:	Revision Week and Final Exa	m
REFERENCES : Azar, B. S. (1981). Under	standing and Using English Gram	mar. New Jersey: Prentice-Hall, Inc.
· · ·	,	e Presentations. New York: Oxfo	·
Dignen, B. (1995)) Down to	e English – English for Presentatio	ons. Malaysia: Falcon Press Sdn. Bhd.
		A. (1991). Technical Writing an al Edition. Singapore: McGraw Hi	d Professional Communications for Non-native Speakers of II, Inc.
Krishnan, L. A., I Education A			K. (2003). Engineering Your Report. Singapore: Pearson
Levy, M. (1977) F	Presentat	ion Tips and Technique. United K	íingdom: Wyvern Crest Ltd.
Norazman Abdul Education A	•	· · ·	ing. From Research to Presentation. Malaysia : Pearson

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GRAD	ING: Assessment			I			
	Assessment	N	umber	% each	% total	Week	
1.		N	umber 1	% each 5	% total 5	Week 3	
1. 2.	Proposal Presentation (group)		umber 1 1				
			1 1 2	5	5	3	
2.	Proposal Presentation (group) Research Instrument (group)		1 1	5 10	5 10	3 6	
2. 3.	Proposal Presentation (group) Research Instrument (group) Drafts of Report (group)		1 1	5 10 10	5 10 20	3 6 5, 11	
2. 3. 4.	Proposal Presentation (group) Research Instrument (group) Drafts of Report (group) MyLinE Activities		1 1	5 10 10 5	5 10 20 5	3 6 5, 11 4-14	
2. 3. 4. 5.	Proposal Presentation (group) Research Instrument (group) Drafts of Report (group) MyLinE Activities Final Report (group)		1 1	5 10 10 5 10	5 10 20 5 10	3 6 5, 11 4-14 15	